

HECO 1322 Online Sections

Personal Nutrition

Class Information Sheet

Institution: South Plains College

Division: Arts and Sciences

Department: Science

Discipline: Nutrition

Course Number: HECO 1322

Course Title: Personal Nutrition

Semester: Spring Interim 2023

Credit: 3

Prerequisites: None

Instructor: Keila Ketchersid, MS, RD, LD Associate Professor in Nutrition

Office: Science 68 - Levelland Campus

Telephone: 806 716-2325

Email- kketchersid@southplainscollege.edu

Office Hours: Will schedule virtual office hours upon student request for an appointment.

Course Materials:

- **Textbook Info/Inclusive Access:**
- **Textbook:** The textbook and resources for this course are available in digital form through the Inclusive Access textbook program at South Plains College. That means the e-book edition of the textbook and/or all required resources are provided in the Blackboard portion of the course from the first day of class. The fee for the e-book/resources is included in the student tuition/fee payment, so there is no textbook or access card to purchase for this course.
- **E-book features:** Access to a cloud-based e-reader is provided by RedShelf via Blackboard. RedShelf e-book features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download up to 20% of the book for offline access.
- **Upgrading to a physical textbook:** Students who prefer a printed textbook rather than an e-book may purchase a loose-leaf edition from the SPC Bookstore or the textbook publisher at a reduced price.

Minimum Computer Requirements:

1. Personal computer with Pentium processor with at least 32 MB of memory, a minimum 2 GB hard drive, running Windows 8 or later.
2. Web Browser: Google Chrome is most compatible with MindTap.
3. A high speed internet connection.
4. Microsoft Office and Microsoft PowerPoint and Word software (a recent version, preferably 2016 or higher).
5. Windows Media Player (the latest version).
6. Soundcard and functioning speakers.
7. Knowledge of how to navigate Google Chrome web pages and how to deal with pop-up blockers and other devices and warnings on Google Chrome.
8. Knowledge of how to download files from the Google Chrome and find them on your computer once they are downloaded.
9. Knowledge of basic operations of Microsoft Word and Microsoft PowerPoint.
10. Knowledge of how to view and adjust videos with Windows Media Player.

Course Description: Study of the chemical, physical, and sensory properties of food; nutritional quality; and food use and diet applications.

Course Purpose: The purpose of the course is to introduce students to the six classes of nutrients, carbohydrate, lipids, protein, vitamins, minerals, and water. Students will discover food sources of the nutrients, digestion, absorption, and metabolism of the nutrients, as well as their relationships to chronic disease. Over-consumption and toxicities are also addressed where they are appropriate

Course Specific Instructions: This course is completely online. Please expect to spend approximately 4-6 hours per week reading, completing assignments, and exams weekly. You must be very self-disciplined to complete an online course. All assignments, worksheets, and exams etc. must be completed and submitted by their specific deadlines.

BlackBoard: The lecture portion of this course is completely online and is conducted through Blackboard. BlackBoard may be accessed at <http://southplainscollege.edu.blackboard.com>. For help concerning the use and features of BlackBoard you can access the help menu at the top of each BlackBoard page that you visit. For technical issues concerning BlackBoard, contact SPC BlackBoard Student Support at the Instructional Student Support at the Instructional Technology department at blackboard@southplainscollege.edu or 806 716-2180. Only contact them if you need assistance with login or a browser related questions. DO NOT contact them if your computer crashes, your internet connection fails, you have instructional questions for your instructor, etc. Please include your full names, course registered for with instructor and section noted, and the preferred way for them to contact you.

Cengage: Problems with your Cengage Access, Contact:

Online www.cengage.com/support

Phone 1.800.354.9706

Copyright Notice: All material presented by the instructor in the course is copyright protected. The material presented by the instructor may not be modified or altered in any way. You have permission to print out one copy of any material presented by the instructor in this course (ex. Class information sheet, course orientation, and chapter module PowerPoint presentations). The one copy must only be used for your personal educational use during this semester. The material may not be altered or modified in any way. The material may not be distributed in any way. You have permission to download the same material to your computer hard drive or other medium in order to print out the material. Any material downloaded material may not be altered or modified in any way. The downloaded material may not be distributed in any way.

E-Mail: When you have questions, problems, or comments, you can e-mail through

BlackBoard messages or at kketchersid@southplainscollege.edu. I will respond to your message within 48 hours if I receive your e-mail between 8:00 AM Monday and 3:30 PM Thursday (excluding holidays). E-mails received during the time period lasting from 3:30 PM Thursday to 8:00 AM Monday of the following week will receive a response within 48 hours of that Monday.

Expectations when Corresponding: Please be polite, courteous, and respectful when using BlackBoard messages, e-mail discussion forums, and chat rooms. Do not use profanity under any circumstances. Do not write disrespectful, insulting, mean, rude, profane, insensitive, or any other hurtful messages or comments under any circumstances. Failure to abide by this policy will result in the appropriate disciplinary actions. Students are expected to maintain a pleasant learning environment for themselves as well for their classmates. Therefore, if, in the view of the instructor, a student is disrupting the class the appropriate disciplinary action will be taken.

Online Disclaimer: This is to notify you that materials you may be accessing in chat rooms, messages, discussion forums or unofficial web pages are not officially sponsored by the instructor of South Plains College. The United States Constitution rights of free speech apply to all members of our community regardless of the medium used. The instructor and South Plains College disclaim all liability for data, information, or opinions expressed in these forums.

Computer Problems or BlackBoard Server Problems: If a student's internet connection goes down, or a student's computer crashes or otherwise becomes inoperable for BlackBoard, it is the responsibility of the student to have their internet connection and/or computer repaired as soon as possible in order to avoid getting behind in the class. While the computer and/or internet connection is being repaired, the student should seek an alternate computer. There are computer labs on both the Levelland and Reese campuses. Internet problems and/or the crash or inoperability of a computer will not be an acceptable excuse for being late with assignments or exams. It is the responsibility of the student to have a backup plan in place. If the BlackBoard server goes down, the appropriate time extensions will be determined and announced by the instructor.

Logging into the Course: You are not allowed to give you user ID and or/password to anyone. You will be dropped and given an F for your final grade if someone besides you is caught logging into this course under your user ID and/or password.

Outcomes Inventory: A pre and post-test may be used to determine the extent of improvement the class has gained during the semester; given at the discretion of the instructor.

Lecture Quizzes/Exams: There will be 13 lecture quizzes covering the material for each chapter. The dates for the exams are outlined in the schedule portion of this class information sheet. No outside material is to be used on the lecture exams. You may only reference what is provided to you on the lecture exams. A message will be sent to you, giving complete instructions for when the exam is available, time allotted to complete it, and the due date. A missed exam will result in a grade of a 0. Deadline Extensions and resets will not be given.

The material for each lecture exam is subject to change. Changes will be announced if necessary.

Articles, Case Studies, Video Assignments, Discussion Forums: All of these assignments may be assigned from the textbook and from Cengage MindTap Coursemate. The deadlines for all of these assignments are outlined in the appropriate chapter on your syllabus and will appear in the same order on your Mindtap page. Deadline extensions will not be given.

Diet and Wellness Activities – This will include your Three Day Food Record, the Diet and Wellness Report, and the 5 Nutrient reports that use the Diet and Wellness Report. **If you do not complete and turn in the Three Day Food Record and Diet and Wellness report you will not be allowed to turn in the other Nutrient reports as they use these reports.** There will not be any deadline extensions for these activities and they are heavily weighted in your final grade. See Grade Percentage Breakdown.

FINAL EXAM: The final exam will be comprehensive covering all 13 chapters. Please keep your notes throughout the entire semester to use for the final exam. Deadline extensions will not be given and the final exam will not be reset.

VIDEOS: There may be links to videos in the PowerPoint presentations and within Mindtap activities that must be viewed in their entirety. You will need the latest version of Windows Media Player and a high-speed internet connection to view these videos.

ATTENDANCE: It is vitally important that you access this course at least four times a week. If you are unable to finish this course, complete a withdrawal slip at the registrar's office. **Students will be dropped from the course if they have failed to login and participate in the online course for 7 or more days.**

ACADEMIC INTEGRITY: Cheating (as defined in the SPC General Catalog) will not be tolerated. If a student is caught cheating a grade of zero will be given and the instructor has the right to drop the student from the course.

4.1.1.1. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement (updated 6/2019)

Any students who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make and necessary arrangements. Students must present appropriate verification from the SPC Disability Service Office during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodations until appropriate verification from the SPC Disability Service Office has been provided. For more information, you may contact the Disability Services Office (located in the Health & Wellness Center) at 806-716-2529 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>.

4.1.1.3. Equal Opportunity, Harassment, and Non-Discrimination Statement (updated 6/2019)

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

South Plains College is dedicated to providing a safe and equitable learning environment for all students. Discrimination, sexual assault, and harassment are not tolerated by the college. The Health and Wellness Center offers confidential support (806-716-2529) and Voice of Hope has a 24-hour hotline (806-763-7273). You are encouraged to report any incidents online at <http://www.southplainscollege.edu/about/campusafety/complaints.php>.

4.1.1.4 Title IX Pregnancy Accommodations Statement (updated 6/2019)

If you are pregnant, or have given birth been within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

COVID-19

It is the policy of South Plains College for the Spring Interim 2021 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation. If you receive a positive COVID-19 diagnosis or are hospitalized due to COVID-19 during the course of the semester, please contact your instructor and DeEtte Edens at:

Phone: [806.716.2376](tel:806.716.2376)

Email: dedens@southplainscollege.edu

If you are hospitalized with a positive COVID-19 diagnosis during the course of the semester, you will be allowed to make up missed course work provided that you have given documentation to DeEtte Edens and the Health and Wellness office at South Plains College.

Expected Course Learning Outcomes:

1. Identify the components of a healthy diet.
2. Discuss the six classes of nutrients, their food sources, functions in the body, deficiencies, and toxicities.
3. Distinguish the sound nutrition information from faddism and quackery.
4. Describe the principles of digestion and absorption of the nutrients.
5. Explain the association between nutrition and chronic disease.
6. Explain the role of nutrition and physical activity in promoting wellness.
7. Evaluate personal dietary intake for nutritional adequacy.

Core Objectives to be integrated into HECO 1322 as required by the THECB (Texas Higher Education Coordinating Board):

Teamwork / Communication / Empirical and Quantitative Skills / Critical Thinking

Grade Itemization

1 Introduction Forum	30 points
13 Quizzes (15 pts/each)	195 points
9 Video Quizzes	27 points
1 Three Day Food Record	50 points
1 Diet and Wellness Average Report	50 points
5 Nutrient Diet and Wellness Reports (25 points/each)	125 points
13 Debunk the Junks	105 points
13 A Closer Looks	92 points
13 Case Studies (8 points/each)	104 points
Final Exam	100 points

Grade Percentage Breakdown

1 Introduction Forum	(5% of Final Grade)
----------------------	----------------------------

13 Quizzes	(25% of Final Grade)
------------	-----------------------------

1 Three Day Food Record	
1 Diet and Wellness Average Report	(25% of Final Grade)
5 Diet and Wellness Reports	

9 Video Quizzes	(35% of Final Grade)
13 Case Studies	
13 Debunk the Junks	
13 Case Studies	
13 A Closer Looks	

Final Exam	(10% of Final Grade)
------------	-----------------------------

Assignments and Exams are subject to change due to instructor discretion.

COURSE SCHEDULE: The following table contains the tentative course schedule. All material is subject to change at the instructor's discretion. Changes will be announced.

Chapter Release Dates Assignments, Tests and Forums Due Dates

Week 1 (May 17th – May 20th)

Chapter 1 An Overview of Nutrition

Due by May 20th at midnight:

- Read Syllabus and the Start Here PowerPoint
- Put all Chapter deadlines in your phone calendar or physical calendar.
- Sign Up for Remind 101
- Introduce Yourself Discussion Forum
- Three Day Food Record (MUST BE DONE ON MON, TUES, AND WED)
- Chapter 1 Pre-Test
- Ch 1 Debunk the Junk – Sort Fact from Fiction
- Ch 1 A Closer Look: The Food Environment and Choices
- Ch 1 Case Study: Reducing Disease Risk
- Ch 1 Post-Test

Chapter 2 Planning a Healthy Diet

Due by May 20th at midnight:

- Chapter 2 Pre-Test
- Ch 2 Pop Up Tutor Quiz: Reading a Food Label
- Ch 2 Debunk the Junk: Claims on Food Labels
- Ch 2 A Closer Look: Nutritional and Environmental Effects on Human Growth
- Ch 2 Case Study: Menu Choices at a Restaurant
- Ch 2 Post-Test

Chapter 3 Digestion, Absorption, and Transport

Due by May 20th at midnight:

- Diet and Wellness Report (use your Three Day Food Record)
- Ch 3 Pre- Test
- Ch 3 Pop Up Tutor Quiz: Overview of the GI Tract
- Ch 3 Debunk the Junk: Claims to Alter Metabolism
- Ch 3 A Closer Look : Physiology of Human Digestion and Absorption
- Ch 3 Case Study: Managing GI Discomfort
- Ch 3 Post Test

	<p><u>Chapter 4 Carbohydrates: Sugar, Starch, and Fiber</u></p> <p>Due by May 20th at midnight:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Carbohydrate and Fiber Diet and Wellness Report <input type="checkbox"/> Ch 4 Pre-Test <input type="checkbox"/> Ch 4 Pop-Up Tutor Quiz: Carbohydrates Overview <input type="checkbox"/> Ch 4 Debunk the Junk: Vilification of Carbohydrates <input type="checkbox"/> Ch 4 A Closer Look: Hormones and Glucose Levels <input type="checkbox"/> Ch 4 Case Study: Added Sugars and Lactose Intolerance <input type="checkbox"/> Ch 4 Post-Test
<p>Week 2 (May 20th – May 25th)</p>	<p><u>Chapter 5 The Lipids: Triglycerides, Phospholipids, and Sterols</u></p> <p>Due by May 25th at midnight:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dietary Fat and Cholesterol Diet and Wellness Report <input type="checkbox"/> Ch 5 Pre-Test <input type="checkbox"/> Ch 5 Pop Up Tutor Quiz: Lipoproteins <input type="checkbox"/> Ch 5 Debunk the Junk: The Big Fat Reality <input type="checkbox"/> Ch 5 A Closer Look: Types and Functions of Lipids <input type="checkbox"/> Ch 5 Case Study: Heart Healthy Sandwich Choices <input type="checkbox"/> Ch 5 Post-Test <p><u>Chapter 6 The Proteins: Amino Acids</u></p> <p>Due by May 25th at midnight:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Protein Diet and Wellness Report <input type="checkbox"/> Ch 6 Pre-Test <input type="checkbox"/> Ch 6 Pop-Up Tutor Quiz: Protein Overview <input type="checkbox"/> Ch 6 Debunk the Junk: Amino Acids Supplements: Friend or Foe <input type="checkbox"/> Ch 6 A Closer Look: Types of Amino Acids and the Importance of Proteins <input type="checkbox"/> Ch 6 Case Study: Protein Adequacy <input type="checkbox"/> Ch 6 Post-Test <p><u>Chapter 7 Energy Metabolism</u></p> <p>Due by May 25th at midnight:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ch 7 Pre-Test <input type="checkbox"/> Ch 7 Pop Up Quiz: Metabolism Overview Part 1. <input type="checkbox"/> Ch 7 Debunk the Junk – Intermittent Fasting for Weight Loss <input type="checkbox"/> Ch7 A Closer Look: Energy Metabolism Pathways <input type="checkbox"/> Ch 7 Case Study: Excessive Alcohol Use <input type="checkbox"/> Ch 7 Post-Test <p><u>Chapter 8 Energy Balance and Body Composition</u></p> <p>Due by May 25th at midnight:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ch 8 Pre-Test <input type="checkbox"/> Ch 8 Debunk the Junk: Control Satiety or Adopt Better Habits <input type="checkbox"/> Ch 8 A Closer Look: Health Consequences of Excess Body Fat <input type="checkbox"/> Ch 8 – Case Study: Improving Body Composition

Ch 8 Post-Test

Chapter 9 Weight Management: Overweight, Obesity, and Underweight

Due by May 25th at midnight:

Ch 9 Pre-Test

Ch 9 Debunk the Junk: Today's Popular Diets

Ch 9 A Closer Look: Understanding

Ch 9 Case Study: Lifestyle Changers for Weight Loss

Ch 9 Post-Test

Week 3 (May 25th – May 31st)

Chapter 10 The Water Soluble Vitamins: B Vitamins and Vitamin C

Due by May 31st at midnight:

Ch 10 Pre-Test

Ch 10 Debunk the Junk: Good Nutrition from a Healthy Diet vs Taking Supplements

A Closer Look: Comparing and Contrasting Water-Soluble vs Fat-Soluble Vitamins

Ch 10 – Case Study: Fatigue with a Vitamin-Poor Diet

Ch 10 Post-Test

Chapter 11 The Fat Soluble Vitamins: A, D, E, and K

Due by May 31st at midnight:

Vitamin Diet and Wellness Report

Ch 11 Pre-Test

Ch 11 Pop-Up Tutor Quiz

Ch 11 Debunk the Junk: Vitamin E Supplements: Friend or Foe

Ch 11 A Closer Look: Vitamin Deficiency Disease and Vitamin D

Ch 11 Case Study: Low Serum Vitamin D

Ch 11 Post-Test

Chapter 12 Water and the Major Minerals

Due by May 31st at midnight:

Ch 12 Pre-Test

Ch 12 Pop-Up Tutor Quiz: Calcium

Ch 12 Debunk the Junk: Clickbait or Valuable Information About Magnesium Supplements

Ch 12 A Closer Look: The Role of Water in Health, Water Sources, and Water Safety.

Ch 12 Case Study: Fluid and Calcium for a Young Athlete

Ch 12 Post-Test

Chapter 13 The Trace Minerals

Due by May 31st at midnight:

- Mineral Diet and Wellness Report
- Ch 13 Pre-Test
- Ch 13 Pop-Up Tutor Quiz: Iron
- Ch 13 Debunk the Junk: Avoiding the Costly Pitfalls of Supplementation
- Ch 13 A Closer Look: Trace Minerals and Their Deficiency Symptoms
- Ch 13 Case Study: The Trace Mineral Deficiencies
- Ch 13 Post-Test

Final Exam (June 2nd)

- Final/Chapters 1-13. Comprehensive/100 questions, one attempt.
2.5 hours to complete.
Due on June 2 by midnight.