

Common Course Syllabus
History 1301
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives:

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student know.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course

information sheet.

Learning Outcomes: Upon successful completion of this course, students should demonstrate familiarity with the pre-Columbian era to the Civil War/Reconstruction period. This would include the following themes:

- American settlement and diversity
- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- creation of the federal government

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

ADA Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

Note to students with disabilities: If you have a disability-related need for reasonable academic adjustments in this course, please provide the instructor with a letter of accommodation from the Disability Services Office. If you need immediate accommodations or physical access, please arrange a meeting with the Disability Services Office before the next class meeting.

A complete list of **Student Support Services**, including the bookstore, financial aid, advising, the testing center and computer labs can be found here: <http://www.southplainscollege.edu/information-for/employees/employee-resources/part-time-faculty/ptfachand/student-support.php>

Campus Concealed Carry syllabus statement: Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Early American History Course Instructions

Instructor: Christina Bearden-White
Email: cbeardenwhite@southplainscollege.edu
Office Hours: TR, 1: 30 - 4 pm
Or by appointment

Office: AD 121
Telephone: 806/716-2646
F, 9am - 12

Required Texts:

We will be using the Top Hat (www.tophat.com) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. Additionally, we will be using the custom-built interactive textbook, *Early United States History*, within Top Hat for this class. Please see the detailed instructions in Blackboard.

Primary Documents available each week through Blackboard.

Roper, Moses. *Narrative of My Escape from Slavery*. New York: Dover Press, 2003. The book is available can be found here for free: <http://docsouth.unc.edu/neh/roper/roper.html> Or from the bookstore on campus.

This is an online course; consistent access to the internet and to a computer is required for this class. If you have computer problems or internet issues, you may use a computer at one of the computer labs on any SPC campus. I do not accept interrupted computer service or lack of a computer as an excuse for late work in online classes.

Important Dates and Deadlines

Weekly Quizzes	Each Thursday, due in Top Hat by 11pm.
Weekly Writing Assignments	Each Thursday, due in Blackboard by 11pm.
Midterm Exam	October 18, in class.
Test on Moses Roper's <i>Narrative</i>	November 1, in class.
Final Exam	TBA the Week of December 11 – 14.

Grading of Course work:

Test on Moses Roper's <i>Narrative</i>	20%
Midterm Exam	20%
Final Exam	20%
Weekly Quizzes and Writing Assignments	40%

Primary Document Test (20% of your grade)

A study guide for the book *Narrative of My Escape from Slavery* by Moses Roper will be given out at least two weeks prior to the test over the book. The test will include at least one essay.

Exams (40% of your grade)

There will be two exams approximately eight weeks apart. Each exam will cover materials for those weeks. For example, the first exam will cover weeks 1 – 8, the final exam will cover weeks 9 – 15. Exams will include assigned primary readings, textbook assignments, as well as materials from the quizzes and writing assignments. Exams might include short answer questions, multiple choice questions from your chapter assignments and vocabulary and will include at least one

comprehensive essay question that connect specific information from the readings with the broader themes of the course.

Weekly Quizzes and Writing Assignments (40% of your grade)

Each chapter in *U.S. History* has a corresponding quiz or writing assignment in Blackboard. Complete each assignment as you finish the readings. The primary documents for each week are listed on the weekly schedule. They are provided in the Course Documents folder in Blackboard and linked under “Spotlight on Primary Sources” in Top Hat. Some of your weekly assignments are response papers based on the assigned primary documents. In-class note quizzes may also be part of this grade. **Please note: no quiz or response paper will count after its due date.**

Course Rules

Late Assignments: Make-up exam, quizzes, and papers are not allowed without a written excuse for incomplete work. Only when you have presented your written excuse will you be allowed to make up an exam or assignment and it must be within ONE WEEK of your return to class. There may be a 5-point penalty for each day an assignment is late after the original due date.

Feedback: I will reply to all messages or emails within 48 hours during the week. I will grade your short essays in one week. I will grade exams within two weeks. I typically grade Discussion Board posts in the week they are required. I will not respond to every discussion post, rather, I might add something or emphasize a point made in the post. Sometimes I ask for clarification if I am unsure what the poster was trying to share.

Attendance: Your 6th absence may result in being dropped from the class. However, it is your responsibility to drop the class if you are no longer able to attend.

Discussion Boards: Some of your weekly assignments will use the Discussion Board tab in Blackboard. Those will be indicated by date and I will post a discussion question two weeks before the due date as well as instructions for that discussion board. During the semester, I will also post links in the Discussion Board to address any questions you might have about the Syllabus, Exams, Response Papers, and Blackboard. Please post any question you might have on the appropriate Discussion Board. Please do not hesitate to email me or message me through Blackboard with any issues of a more personal nature or if the discussions do not fully answer your questions. I check my messages and emails for the last time each weekday before 5 pm; please do not expect an answer between 5 pm and 9 am or while I am in a class.

Netiquette: Netiquette is the etiquette used online. Remember, every poster on Blackboard is a living, breathing human being. There will be no negativity in this class. It should be a positive exchange of ideas. If you disagree with someone’s post, please address why. Do not troll or flame your fellow students. Remember to treat people with the same respect as you would in person. Please don’t use ALL CAPS; this is the same as yelling. Do not use extra-large font to make your point or font that is hard for people to read. Simply put – be polite.

Plagiarism will not be tolerated: I consider academic dishonesty (cheating, fabrication, plagiarism, interference with another student’s work) to be serious misconduct. Anything that is plagiarized will receive an automatic Zero (0) and possible expulsion from the course or disciplinary action through the school. Simply stated, plagiarism is claiming another author’s work as your own. **If you quote or use another author’s work, you must cite that author.** You can find information about proper citation here: <http://www.southplainscollege.edu/information-for/current-spc-students/library/cslibrarylvl/plagiarism.php> If you are unsure what constitutes plagiarism, please feel email or meet with me as soon as possible.

Other concerns: I strongly encourage you to meet with me or to email me at the beginning of the course to discuss any circumstances that might affect your performance in this class. If you have any difficulty during the semester, please contact me immediately. I cannot assist you if I do not know you have a problem.

It is important for you to know that all faculty members are mandated reporters of any incidents of sexual misconduct. That means that I cannot keep information about sexual misconduct confidential if you share that information with me. Dr. Lynne Cleavinger, the Director of Health & Wellness, can advise you confidentially as can any counselor in the Health & Wellness Center. They can also help you access other resources on campus and in the local community. You can reach Dr. Cleavinger at 716-2563 or lcleavinger@southplainscollege.edu or go by the Health and Wellness Center. You can schedule an appointment with a counselor by calling 716-2529.

Course Schedule

Week 1, August 28 – September 1, First Civilizations

Readings: Chapter 1, Top Hat, *Early United States History*

Primary Sources: *The Origin Myths of the Navaho*, Read pages 1 - 13, "The Creation or Age of Beginning" assigned through Top Hat and Blackboard.

Week 1 Assignments, complete by Thursday by 11pm.

Week 2, September 4 - 8, Cultural Collision

Readings: Chapter 2, Top Hat, *Early United States History*

Primary Sources: Bartolomé de las Casas, *A Short Account of the Destruction of the Indies*, assigned through Top Hat and Blackboard.

Week 2 Assignments, complete by Thursday at 11pm.

Week 3, September 11 – 15, British Forays into Colonization

Readings: Chapter 3, Top Hat, *Early United States History*

Primary Sources: William Penn, *Some Account of the Province of Pennsylvania* (1681) and *The Toleration Act*, assigned through Blackboard.

Week 3 Assignments, complete by Thursday at 11pm.

Week 4, September 18 – 22, Colonial Life

Readings: Chapter 4 Top Hat, *Early United States History*

Primary Sources: Jonathan Edwards, *On the Great Awakening*, assigned through Blackboard.

Week 4 Assignments, complete by Friday at 11.

Week 5, September 25 – 29, Road to War

Readings: Chapter 5, Top Hat, *Early United States History*

Primary Sources: *A Royal Proclamation of 1763* and *The Coercive Acts* (1774), assigned through Blackboard. Week 5 Assignments, complete by Thursday at

11pm.

Week 6, October 2 – 6, American Revolution

Readings: Chapter 6, Top Hat, *Early United States History*

Primary Sources: *The Declaration of Independence* and *Articles of Confederation*, assigned through Blackboard.

Week 6 Assignments, complete by Thursday at 11pm.

Week 7, October 9 – 13, The Constitution

Readings: Chapter 7, Top Hat, *Early United States History*

Primary Sources: *The Constitution of the United States of America* and *the Bill of Rights*, assigned through Blackboard.

Week 7 Assignments, complete by Thursday at 11pm.

Week 8, October 16 – 20, The Federalist Era

Readings: Chapter 8, Top Hat, *Early United States History*

Primary Sources: The Lansdowne portrait of George Washington, painted by Gilbert Stuart in 1796, assigned through Top Hat and George Washington's *Farewell Address*, assigned through Top Hat and Blackboard.

Week 8 Assignments, complete by Thursday at 11pm.

Midterm due in Blackboard on October 19 by 11pm.

Week 9, October 23 – 27, The Early Republic

Readings: Chapter 9, Top Hat, *Early United States History*

Primary Sources: *The Louisiana Purchase*, assigned through Top Hat and Blackboard.

Week 9 Assignment, complete by Thursday at 11pm.

Week 10, October 30 – November 3, The Market Revolution

Readings: Chapter 10, Top Hat, *Early United States History*

Primary Sources: Life Lowell Mills assigned through Top Hat and Blackboard.

Week 10 Assignments, complete by Thursday at 11pm.

Test on Moses Roper's *Narrative*, November 1, in class.

Week 11, November 6 – 10, Growing Democracy

Readings: Chapters 11, Top Hat, *Early United States History*

Primary Sources: John C. Calhoun, *Calhoun's Exposition*, assigned through Top Hat and Blackboard.

Week 11 Assignments, complete by Thursday at 11pm.

Week 12, November 13 – 17, Antebellum South

Last Day to Drop a Class – Thursday, November 16th.

Readings: Chapter 12, Top Hat, *Early United States History*

Primary Sources: *Harriet Ann Jacob's Account of Life in the South after Nat Turner's Rebellion*, assigned through Blackboard.

Week 12 Assignments, complete by Thursday at 11pm.

Week 13, November 20 – 24, Westward Expansion

Thanksgiving Break – November 22 – 24.

Readings: Chapter 13, Top Hat, *Early United States History*

Primary Sources: John O'Sullivan, "Annexation," assigned through Top Hat and Blackboard.

Week 13 Assignments, complete by Thursday at 11pm.

Week 14, November 27 – December 1, Unravelling the Union

Readings: Chapter 14, Top Hat, *Early United States History*

Primary Sources: *A Declaration Of The Immediate Causes Which Induce And Justify The Secession Of The State Of Mississippi From The Federal Union* and *DECLARATION OF CAUSES: February 2, 1861 A declaration of the causes which impel the State of Texas to secede from the Federal Union*, assigned through Blackboard.

Week 14 Assignments, complete by Thursday at 11pm.

Week 15, December 4 – 8, The Civil War

Readings: Chapter 15, Top Hat, *Early United States History*

Primary Sources: *Lincoln's Remarkable Second Inaugural Address*, assigned through Blackboard.

Week 15 Assignments, complete by Thursday at 11pm.

Week 16, December 11 – 14, Final Exams

Final Exam due by 11pm on Tuesday, December 12.