

South Plains College: General Course Syllabus

NOTE: The Common Course Syllabus section of this syllabus applies to ALL HUMA-2319 sections taught at SPC including campus and Internet and to all instructors. It contains important information for the course but course specific information for this section of the course is noted in the Course Information Sheet beginning on page 7.

Department: Behavioral Sciences

Discipline: Humanities

Course Number: HUMA-2319

Course Name: Criminology

Credit Hours: Semester credit: 3, Lecture: 3, Lab: 0

This course satisfies a core curriculum requirement: Yes – for Humanities

Prerequisites: TSI reading for INET

Campuses: INET

Textbook: *The matrix reader: examining the dynamics of oppression and privilege*, Ferber, Jimenez, O'Reilly, Herrera, & Samuels, 1st edition. McGraw-Hill Higher Education, 2009; or *American Ethnicity*, Adalberto Aguirre, Jr., Jonathan Turner, 7th edition. McGraw-Hill, 2009; or NO TEXTBOOK – SEE INSTRUCTOR'S SYLLABI FOR OPTION REQUIRED.

Course Specific Instructions: Access to Blackboard from the South Plains College homepage on the first day of classes. All coursework is completed online.

Course Description: This interdisciplinary survey examines the diverse cultural, artistic, economic, historical, political, and social aspects of American minority communities. Topics may include race/ethnicity, gender, socioeconomic class, sexual orientation, national origin, age, disability, and religion. Semester Hours: 3 Lecture Hours: 3 Lab Hours: 0

Course Requirements: To maximize the potential to complete this course, students should be online regularly, read required textbook/course materials, complete required homework/assignments and examines prior to deadlines.

Supplies: Computer and Internet access for Internet courses and campus classes.

Course Evaluation: Refer to specific COURSE INFORMATION SHEET for specifics on assigned work and testing.

Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

See instructor's Course Information Sheet for additions to the attendance policy.

Disability Services Policy: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. Processing time could take up to 30 days once paperwork has been submitted. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-7162577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611. See *South Plains College General Catalog* for more information.

Title IX Statement: As part of its commitment to maintaining a positive learning, working and living environment free from discrimination, South Plains College complies with Title IX of the Education Amendments, which prohibits discrimination and harassment based upon sex in an institution's education programs and activities. In accordance with the requirements of the titles of the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973 as amended in 1992, South Plains College will not exclude or discriminate against any individual with a disability from the full attainment and access to post-secondary education, and equal enjoyment of its services and facilities. Detailed information and how to respond to these

situations can be found at http://www.southplainscollege.edu/student_consumer/TitleIX-NonDiscrimTermNotification.pdf.

- **Title IX Pregnancy Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations.

Academic Integrity Policy: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

- **Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the text-book or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.
- **Plagiarism:** Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

See instructor's course information sheet for more information.

Student Conduct Policy:

- **Classroom Conduct:** Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course.
- See *South Plains College Student Guide* for full policy covering other areas of conduct including penalties for misconduct and procedures for disciplinary action.

Campus Concealed Carry Policy:

- Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun

in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

- Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Grade and Academic Discipline Appeals: South Plains College provides two procedures which allow students the opportunity to address grievances of an academic nature.

- **Appeal Restrictions:** Only final grades or dismissal resulting from academic discipline will be considered. The instructor's teaching ability or expertise will not be considered during the hearing. No grade or disciplinary action can be formally appealed after a period of six (6) months from the date that the student is informed of the grade.
- **Informal Appeal**
 - The student should schedule an appointment with the instructor of the course to discuss the final grade or disciplinary action.
 - If the student is still not satisfied, she should schedule an appointment with the appropriate departmental chairperson to discuss the situation. The chairperson may request that the instructor also be present.
 - If the student is still not satisfied, he/she should schedule an appointment with the Divisional Dean to discuss the situation. The dean may request that the chairperson also be present.
 - If the student is still not satisfied, he/she should be advised of the formal appeal process.
- **Formal Appeal:** If the student is not satisfied with the results of the informal appeal, she/he should provide the following information, in writing, to the Vice President for Academic Affairs:
 - A request for a formal appeals hearing.
 - A brief statement of what is being appealed.
 - The basis for the appeal.
 - Pertinent facts relating to the appeal.
- The agenda of the appeals hearing will include only those factors documented in the student's appeal request letter. The Vice President for Academic Affairs will determine the date, time and place of the hearing, and notify the student accordingly.
- **The Hearing**
 - Composition of the appeals committee:
 - Vice President for Academic Affairs will preside over the hearing.
 - Faculty member of the student's choice.
 - Faculty member and student selected by the Vice President for Academic Affairs.
 - President of Student Government Association.
 - Dean of Students.
 - Other persons who should be available at the hearing:
 - The student who requested the hearing.

- The faculty member involved.
- Anyone the student or faculty member wishes to be present to substantiate the case.
- Chairperson and Divisional Dean.
- Hearing procedure:
- The committee will hear the student's appeal during which the parties to the controversy and such representatives as desired will present all facts relating to the case. By majority vote, the committee will decide to sustain, amend or reverse the previous decision.
- The decision of the committee is final and completes the academic appeals procedure.

Non-Discrimination Policy: South Plains College does not discriminate on the basis of race, color, religion (creed), gender, gender expression, marital status, sexual orientation, military status, national origin, sex, disability or age in its programs and activities. All SPC courses meet federal regulations under Title II of the ADA, Sections 504 of the Rehabilitation Act of 1973. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806716-2360.

Equal Rights Policy: All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. See *South Plains College Student Guide* for more information.

Student Learning Outcomes/Competencies:

Upon successful completion of this course, students will:

- Demonstrate an understanding of key concepts associated with criminology.
- Identify major criminological theories.
- Describe the major categories of crime.
- Identify and explain the various methodological approaches used to research crime and criminal behavior.
- Describe the components and explain the dynamics of the criminal justice

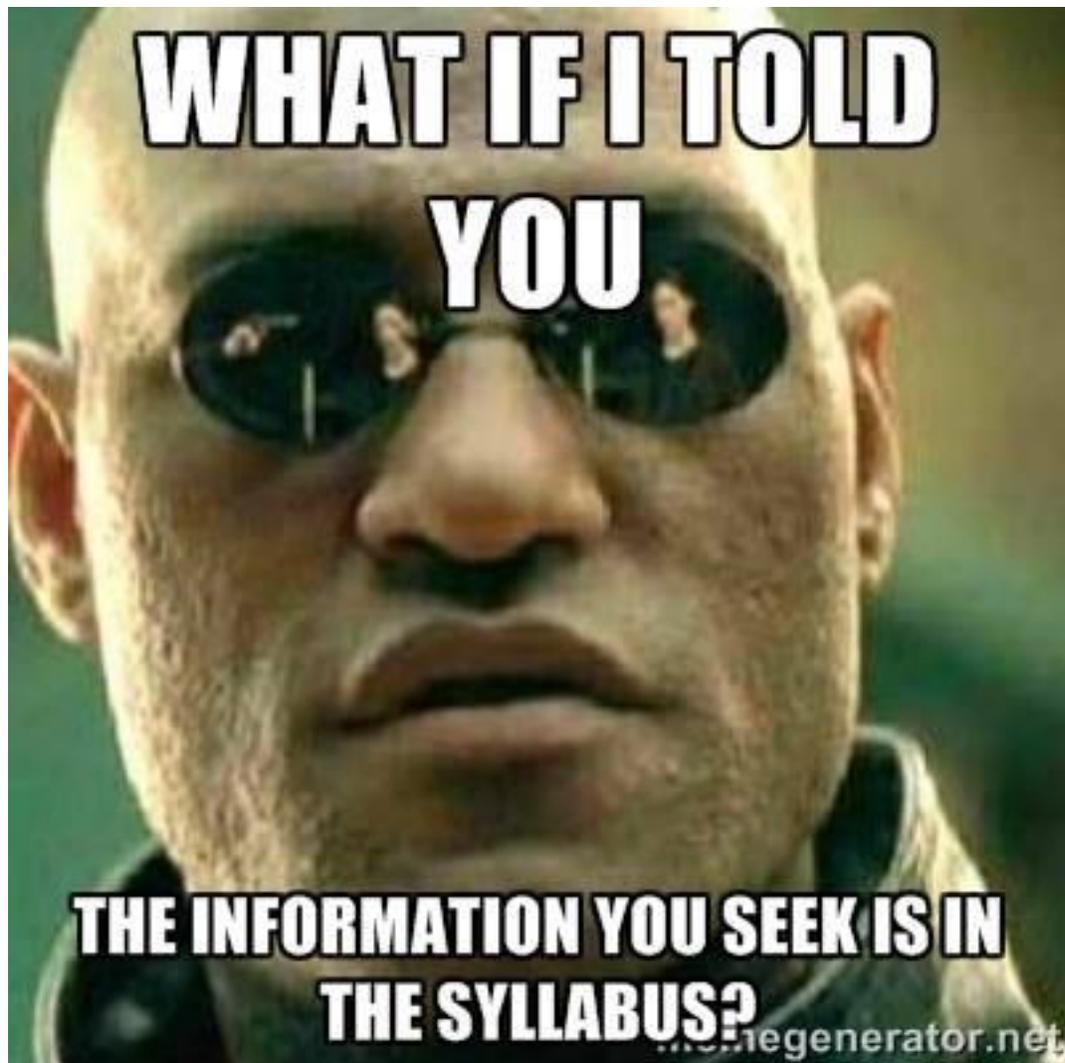
Common Core Objectives:

- **Communication skills-** to include effective written, oral and visual communication. Student Learning Outcomes: 1, 2, 3, 4, 5
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information. Student Learning Outcomes: 1, 2, 3, 4, 5
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. Student Learning Outcome: 4

- **Social Responsibility**- to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities. Student Learning Outcomes: 5

SPC Mission Statement: "In order to accomplish its mission, South Plains College is committed to the following purposes: To provide Student he opportunity to learn as a lifelong endeavor; to acquire skills for communications, critical thinking and problem solving; to explore the use of technology; to express creativity; to experience; and to grow socially."

Coordinating Board Academic Approval: Number 24.0101.51 12



Every semester I receive numerous e-mails from students regarding information readily available in THIS SYLLABUS. E-mails containing such questions as “when is this assignment due?” or “when is the exam?”. These repetitive e-mails can become extremely frustrating to faculty. I have worked diligently to supply you with as much accurate information as I can in the syllabus, in the assignment handouts, and on the Blackboard page for this course. Please LOOK FOR YOURSELF prior to asking me. If you have looked and still need to e-mail me, by all means do so. Please make sure your e-mail contains your NAME, YOUR COURSE (e.g., psyc-2301, psyc-2314, huma-2319), and your class time/day of the week. This will help reduce the frustration level and benefit both of us. Thank you.

Fall 2020

HUMA-2319

Section 501

Tuesday – Thursday, 2:30 pm – 3:45 pm

TEXT: none required

Instructor: **Rick Herbert**

E-mail: rherbert@southplainscollege.edu ← **BEST METHOD OF CONTACT!**

Office: **RC 405D** (Reese Center, Building 4)

Office Hours:

M & W: 9:00 am to 9:30 am AND 4:00 pm to 5:00 pm in REESE, Room 405D

T & R: 9:00 am to 9:30 am AND 12:15 pm to 1:00 pm in PLAINVIEW

Friday - 9:00 am to 12:00 pm in REESE, Room 405D

AND BY APPOINTMENT – CONTACT ME AND I WILL MAKE TIME!

Office Phone: **(806)716-4039** (voicemails are generally not received for 24 hours)

Dear South Plains College Community:

We are very excited about the beginning of the Fall 2020 semester, and we are very eager to welcome back our students, faculty, staff, and community members as we reopen our campuses. As we return, our primary goal will be to provide a safe environment for everyone. We have implemented a number of changes across campus the help achieve this safe environment.

- Cleaning and sanitizing efforts have been increased.
- Classrooms have been adjusted to accommodate a smaller number of students that are distanced appropriately.
- Classes are offered in a variety of flexible formats to limit the number of students in each class and to support students through a number of modalities.
- Meals will be served in a grab-and-go manner to reduce the number of students dining in the cafeteria and provide a safer dining experience.
- Hand sanitizer stations will be installed across all campuses to provide for student safety.
- **Face coverings will be required in all SPC buildings to help reduce the spread of viruses.**

We have compiled an SPC “Return to Campus Plan” that includes all of the aspects of the college and how we will operate this Fall. Please know that this is a “living” document that will undoubtedly

undergo changes and modifications as new information becomes available to us. Please look through this plan carefully to understand what the operations of the College will look like in addition to what you can do to help.

Our number one goal is to protect the safety of our students, faculty, and staff. **However, it is imperative that everyone join together to meet this goal.**

- All students, faculty, and staff will be required to wear a face covering in all SPC buildings.
- All students, faculty, and staff should monitor their health and notify appropriate personnel and their health provider if they experience any symptoms related to COVID-19.
- Everyone should be diligent in social distancing, hand washing, and covering coughs/sneezes.

I want to encourage everyone to be kind, understanding, patient, and respectful of one another as we strive to provide a safe college environment.

In order for this semester to be the best it can be for everyone, here are some things we need from you, as an SPC student:

- **CHECK YOUR SPC EMAIL!** Our faculty will be reaching out early and often via your SPC email. In order to be up-to-date on everything going on in your classes, please make sure you check your email daily. Information on how to check your SPC email can be found [here](#).
- **CHECK YOUR BLACKBOARD!** All of our classes will have a Blackboard component this Fall semester. Our faculty will have your class syllabus posted and ready for you to view on **Tuesday, August 18th**. We hope this gives you plenty of time to prepare for each of your classes so you can show up ready to roll the first day of class on **Monday, August 24th**. Information on Blackboard can be found [here](#).

Finally, we have developed an SPC COVID-19 Response website that has helpful resources about personal health, college support services, and operational plans for the Fall semester. [[SPC COVID-19 Response](#)] Please take some time to review this website so you know what to expect as we begin a new semester.

Welcome back to South Plains College! We are happy that you will be joining us this Fall, and we want your experience at SPC to be positive and safe as we all return to campus.

Sincerely,

Robin Satterwhite, Ed.D.
President

It is the policy of South Plains College for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred

to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

Covid-19 Seating Chart

Use a chair/desk **WITHOUT** a sticker:#

8:00 am

11:00 am

2:30 pm #

5:30 pm

Use a chair/desk **WITH** a sticker:

9:30 am

1:00 pm

4:00 pm

6:00 pm

“CAMPUS CARRY”

Effective August 1, 2017, individuals possessing a **valid Texas License to Carry weapons permit (LTC)** will be permitted by state law to carry a concealed handgun into campus buildings. Firearms will not be permitted in certain areas, known as exclusionary zones, even with the proper license.

Nickolis Castillo
South Plains College Police Department
Ph: (806) 716-2396
Cell: (806) 891-8883
Fax: (806) 897-3091
NCastillo@Southplainscollege.edu

I. GENERAL COURSE INFORMATION:

HUMA 2319 American Minority Studies

This interdisciplinary survey examines the diverse cultural, artistic, economic, historical, political, and social aspects of American minority communities. Topics may include race/ethnicity, gender, socioeconomic class, sexual orientation, national origin, age, disability, and religion.

Approval Number.....	24.0101.51 12
maximum SCH per student.....	3
maximum SCH per course	3
maximum contact hours per course.....	48

Learning Outcomes

Upon successful completion of this course, students will:

1. Analyze the history, culture, and struggles for equality of American minority groups.
2. Articulate an informed personal response and critically analyze works by minorities in the arts and humanities.
3. Demonstrate awareness of multiple cultural perspectives representative of diverse minority groups.
4. Describe the impact of discrimination on the everyday life of minority groups in the context of social, political, and economic circumstances.
5. Analyze minority group interactions in the United States focusing on immigration and migration patterns, assimilation processes, and adjustments to American life.
6. Formulate an understanding of shifting societal perceptions and self-identifications of minority group cultural identities.

B. Academic Integrity:

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating:

Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism:

Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

If a student cheats or shows plagiarism on a paper or exam, that grade will be zero, and the student will be dropped from the class.

C. Student Conduct:

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide

The student handbook clearly defines appropriate classroom conduct (see previous three paragraphs). A student can be asked to leave the class for inappropriate conduct. You should not disrupt the class since you interfere with the learning process for your peers. Talking, sleeping, cell phones ringing, or other disruptive behaviors will result in a warning and then can result in the student being dropped from the class. If you must leave the classroom for a bathroom break by all means do so. You do not need to raise your hand and ask permission, you are an adult and capable of deciding for yourself. However, excessive entrances and exits for the classroom are disruptive. If you have an issue that requires constantly leaving the classroom, it would be better to not attend that specific class period.

ELECTRONIC DEVICE POLICY

Our regularly scheduled class time is specifically structured for you to learn the course material required to successfully complete the class. It is **NOT** an opportunity for you to use your **cell phone, laptop, or other electronic device for socializing, gaming, or listening to music.** If you choose to use **our class time** for such activity, you are not utilizing class time for its intended purpose, so you are **NOT PRESENT.** That means you **ARE ABSENT.** **You may be physically in the classroom, but you are not mentally present.** I will count you as absent and deduct those points from your attendance grade. Five absences will get you dropped from my class. Wearing earbuds or headphones is not only a distraction for you, it is a distraction for other students in the classroom as well. On top of the distraction, it is **incredibly disrespectful to me,** as well as your fellow students. If you have no interest in learning the course material, do not enroll in the class. **You are wasting my time, your time, and taking up space that someone who wants to learn is being denied.**

D. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

E. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

F. Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

G. Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To **activate** accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or **[email cqilster@southplainscollege.edu](mailto:cqilster@southplainscollege.edu)** for assistance.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

A. Attendance:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment. (SPC policy revised 1/8/2016)

Role is taken by students signing a role sheet in EVERY class meeting. Failure to sign in will result in being counted absent. It is the STUDENT'S RESPONSIBILITY to insure they sign in for EVERY class. Having a classmate sign in for you when you are not present may result in you being DROPPED from the class WITH A ZERO!

B. Assignments:

You will have a Semester Long Journal assignment that will be turned in three (3) times. It will be worth 30 points the first and second times and worth 40 points the final time you turn it in (100 points total). It is detailed in a separate handout available on Blackboard. This handout is currently available and will remain so for the entire semester.

You will have a Discussion Boards activity to engage in on Blackboard. This will be a weekly activity. You are expected to post and reply appropriate comments in the Weekly Forum that I will create. We have approximately sixteen (16) weeks of classes. This activity will count for 10 points per week. Only fifteen (15) weeks will count towards your grade so you can drop one week from your participation. This will total 150 points.

You will have a Perspective Formation paper that will be due prior to Thanksgiving Break. It is worth 100 points. It is detailed in a separate handout available on Blackboard. This handout is currently available and will remain so for the entire semester.

C. Grading Policy/Procedure:

You will have three (3) exams, each worth 100 points (300 points total), the Journal & Paper assignments worth 100 points each (200 points total), and the Discussion Boards grade worth 150 points for a complete total of 650 points over the course of the semester. Your grade will be based upon a percentage of the total points with 90% = A, 80% = B, 70% = C, 60% = D, and below 60% = F. No one exam or assignment is "grade adjusted" or "curved". Every section of my courses is evaluated at the end of the semester once all grades are complete. If any section is statistically significantly out of range, a "grade adjustment" "curve" will then be applied. Since this is an unknowable fact until all grades are complete (i.e., after the final exams are graded) I cannot tell you before then if there will be any adjustment or not.

D. Special Considerations:

If you have to miss an exam or an assignment deadline for emergency reasons, I will do my best to accommodate you **IF YOU CONTACT ME PRIOR TO DUE/TEST DATE**. Only extreme situations, military necessity, and/or family emergencies, will be considered.

The last to drop a course is Thursday, November 19, 2020. Any students who have missed lectures, had difficulty completing projects, or anticipates difficulty in completing the course to their satisfaction or expectation are encouraged to consider the withdrawal option. Students are asked to discuss his/her progress with the instructor prior to making such a decision.

E. Use of Language:

This is a college course, you are expected to use proper college-level English in this course. To this end, South Plains College has developed the following policy:

All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus.

All material turned in, with the exception of any in-class writing assignments, MUST BE TYPED, PROOFREAD, AND ORIGINAL (not plagiarized material originating from anyone other than the student without proper referencing).

F. Expectations/Responsibilities:

This syllabus provides you with my expectations of you and what is required for successful completion of this course. You are expected to read the syllabus and be familiar with its contents. You are responsible for all material covered in class. I am willing to make myself available to help any student that requests help. It is my goal for every student to take some useful knowledge away at the end of this course. Although not everyone will work with minority groups and dominant groups as professionals, we are all humans on the

same small and irreplaceable planet and we are all responsible for learning more about each other. To that end, I will go to all reasonable means to help any student in any way I can. Please do not wait too long to ask for assistance. If you do, I will be unable to help.

Course Schedule

<u>Date</u>	<u>TOPIC</u>	<u>READING</u>
Tuesday August 25 (1)	introduction	none
Thursday August 27 (2)	<i>White Like Me</i> video	Samuels
Tuesday September 1 (3)	<i>What's Race Got to do With It?</i>	McIntosh
Thursday September 3 (4)	oppression & privilege	Tatum
Tuesday September 8 (5)	oppression & privilege	
Thursday September 10 (6)	oppression & privilege	Bailey
Tuesday September 15 (7)	<i>State of Arizona</i> video	Moraga
Thursday September 17 (8)	<i>State of Arizona</i> video	Schwalbe
Tuesday September 22 (9)	<i>The Fence</i> video	
Thursday September 24 (10)	Exam I JOURNAL I DUE	all above
Tuesday September 29 (11)	historical context	Jimenez
Thursday October 1 (12)	historical context	Campbell

Tuesday October 6 (13)	<i>Wounded Knee</i> video	Campbell
Thursday October 8 (14)	<i>Wounded Knee</i> video	Campbell
Tuesday October 13 (15)	historical context	Campbell
Thursday October 15 (16)	Perspective Formation Paper Due historical context	Weitz
Tuesday October 20 (17)	<i>Killing Us Softly</i> video	Weitz
Thursday October 22 (18)	EXAM II JOURNAL II DUE	all above
Tuesday October 27 (19)	<i>Freakonomics</i> video	
Thursday October 29 (20)	<i>Who is Black in America?</i> video	
Tuesday November 3 (21)	<i>The Last Lynching</i> video	
Thursday November 5 (22)	<i>VICE: Fixing the System</i> video	
Tuesday November 10 (23)	<i>Tulia</i> video	
Thursday November 12 (24)	<i>Black in America</i> video	
Tuesday November 17 (25)	<i>Black in America</i> video	
Thursday November 19 (26)	<i>Black in America</i> video	
Tuesday November 24 (27)	<i>Black in America</i> video	

Thursday
November 26

THANKSGIVING HOLIDAY

Tuesday
December 1 (28)

Movie: *Crash*

Thursday
December 3 (29)

Movie: *Crash*

Tuesday
December 8

JOURNAL III DUE
FINAL EXAM 1:00 to 3:00 pm