

## PSYC 2301 Sec. 602, 605, 606, 607 Fall 2023

The first 2 pages cover the policies common to *all* sections of PSYC 2301, for *all* professors teaching the course. **Beginning on page 3, you will find information that is specific to Dr. Barr's PSYC 2301 class.**

### Common Course Syllabus, Revised August 2022

**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** PSYC 2301

**Course Title:** General Psychology

**Available Formats:** Conventional, INET, ITV

**Campuses:** Levelland, Lubbock Downtown, Lubbock Center, Plainview, and Dual Credit Campuses

**Course Description:** Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

**Prerequisites:** TSI compliance in Reading

**Credit:** 3 **Lecture:** 3 **Lab:** 0

**Textbook:** Open Stax Psychology Text or Noba Project Psychology

**Supplies:** none unless specified in the specific instructor information

**This course partially satisfies a Core Curriculum Requirement:** Social and Behavioral Science Foundational Component Area (080)

#### Core Objectives addressed:

- **Communication skills-** effective written, oral and/or visual communication.
- **Critical thinking skills-** creative thinking, innovation, inquiry, analysis, evaluation, synthesis of information.
- **Empirical and Quantitative skills-** manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

#### Student Learning Outcomes (SLOs)/Competencies:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

#### Student Learning Outcomes Assessment:

Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Dr. Barr is also the person responsible to entry of the data into Weave for documentation.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

**Attendance Policy:** Instructors' attendance policies will be consistent with the *SPC General Catalog* "Class Attendance" policies; specific instructor attendance policies are found in the later part of the syllabus.

*Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration.*

*Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.*

*Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.*

*It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.*

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**Student Code of Conduct Policy:** A successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is disrespectful or threatening will not be tolerated and may lead to disciplinary action and/or removal from class.

**Other Important SPC Policies:** Students can find the Intellectual Exchange Statement, Disabilities Statement, Non-Discrimination Statement, Title IX Pregnancy Accommodations Statement, Care Team Contact, and Campus Concealed Carry Statement here: <https://www.southplainscollege.edu/syllabusstatements/>.

# Welcome to General Psychology, PSYC 2301, with Dr. Barr!

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Fall 2023, sections 602 (MW 11 AM), 605 (TTH 8 AM), 606 (TTH 9:30 AM), 607 (TTH 11 AM)

## CONTACT INFORMATION

**Name:** Dr. Alicia Barr

**Email:** [abarr@southplainscollege.edu](mailto:abarr@southplainscollege.edu)

**Phone:** (806)716-4641

**Office:** Lubbock Downtown Campus, 1625 13<sup>th</sup> Street, Lubbock, room 2011.

## INSTRUCTOR AVAILABILITY—I'm here to help!

### Face-to-Face Office Hours

My face-to-face meeting times are at the Downtown Lubbock Campus, in room 2011. If you are unable to meet with me during my regularly scheduled office hours, we can also meet by appointment. Days and times for office hours are:

Monday Office Hours	Tuesday Office Hours	Wednesday Office	Thursday Office Hours	Friday Office Hrs
12:30–2:30 pm	12:30–2:00 pm	12:30–2:30 pm	12:30–2:00 pm	10:00-11:00 am

### Virtual Office Hours

If you would like to meet virtually via Blackboard Collaborate, please send me an email at least 24-hours ahead of time. Ideally, we can schedule a virtual meeting during the office hours listed above. If you cannot meet during my regular office hours, we can use email or a phone conversation to schedule an alternative meeting time.

### Phone

You may reach me at (806)716-4641 during my normal office hours (see above). If you call and reach my voicemail, please leave a message including your full name, your phone number, and a brief reason for your call. I will return your call ASAP.

### Email

You may send me an email at [abarr@southplainscollege.edu](mailto:abarr@southplainscollege.edu). If you send me an email between Monday morning and noon on Friday, I will reply within 24 hours. However, if you send an email during the weekend, I may not be able to reply until the following Monday. **IMPORTANT:** As a college student, you will increase your odds of success by learning to send professional emails. Please follow the “Tips for Using SPC Student Email” below.

## TIPS FOR USING SPC STUDENT EMAIL

### Email Etiquette

For your success as a student, and your success as a professional, you need to learn email etiquette. All emails should include:

- A brief subject line that explains your reason for emailing (e.g., “Subject: Question about the syllabus”),
- Your full name, class and section (e.g., Alexis Rose, PSYC2301, sec. 605), and
- *The use of standard English skills* (e.g., correct spelling, punctuation, and grammar).

Here is a very useful guide about emailing your professors: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

## How to access SPC Email

South Plains College provides all students with a free SPC Google email account. Because email is one of the main forms of communication in academia, you should check your SPC email at least once a week. Our email communication may touch on confidential academic matters (e.g., quiz grade, etc.) therefore you **must** email me using your official SPC Student email account (NOT your personal email account, e.g., yahoo).

You can access your SPC email (as well as Microsoft Word, Excel, PowerPoint and One Drive for FREE!) by going to <https://office.com> and using the username and password provided in your SPC acceptance letter to sign in. Additionally, you can go to the "Instructor Information" folder in Blackboard and click on the "Send email" button to compose your email message. A third way to access your email is by logging in to MySPC and finding your Outlook email. If you encounter any problems, contact the **help desk** at (806)716-2600 or at [helpdesk@southplainscollege.edu](mailto:helpdesk@southplainscollege.edu).

## REQUIRED TECHNOLOGY & COURSE MATERIALS

### Blackboard

Much of the course content will be found on Blackboard, and much of your coursework will be completed on Blackboard. Therefore, you need a computer with internet access to log onto Blackboard. You can access Blackboard at <https://southplainscollege.blackboard.com>. This address is for the login page, where you type in your username and password. Once logged in, you will see a list of your classes. Click on PSYC2301 to enter the homepage for our class.

### Noba Project Textbook and Perusall Reading App

The FREE textbook we will use is *Noba Textbook Series: Psychology*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. **I will upload each of your assigned readings to a reading assignment App called Perusall. You will access each chapter and complete your reading assignments by clicking on Perusall assignment links found in Blackboard.** Note: graded reading assignments can ONLY be completed using the Perusall assignments links in Blackboard.

Perusall is a free online app that you will use to complete GRADED reading assignments. You will **access Perusall by clicking on Perusall assignment links found in the weekly folders on Blackboard. Do NOT log into Perusall from their homepage—if you do, your work will not sync into the Blackboard gradebook. Rather, log into/access Perusall through the links in Blackboard.** You can find detailed information about "How Perusall Works" in the week 1 folder on Blackboard.

If you wish to access readings outside of the Perusall app, you can find the online version of the textbook at this link: <http://noba.to/tfke7qy2>; or open "Course Resources" in Blackboard for the PDF version of the textbook. But remember that can only receive a grade on reading assignments by clicking the Perusall links in the Blackboard weekly folders.

### Access to a working computer with a reliable internet connection

Because your graded reading assignments are found on Blackboard and completed online, you must have regular access to a computer with the following characteristics:

- A modern operating system (Windows 7 or later is recommended; most class content should be compatible with Mac OS and older versions of Windows, down to XP; Linux operating system is *not* recommended)
- A modern web browser. It is recommended that students use Mozilla Firefox or Google Chrome to access Blackboard. Students have reported more problems using Internet Explorer, thus Internet Explorer is *not* recommended.
  - You can download Mozilla Firefox [here](#).
  - You can download Google Chrome [here](#).
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- It is not required, but it is recommended that you use a computer with a hardwired internet access (e.g., instead of WiFi) especially when you complete quizzes and the final exam. When using WiFi, there is a greater risk of interrupted service, and if this happens, your quiz may automatically submit before you answer all the questions.
- The **Blackboard app** for smartphones can be used to access readings, videos, podcasts and grades on Blackboard.
- **To avoid submission problems, do NOT use a phone or tablet** to complete Perusall or writing assignments.

## HOW THIS COURSE IS STRUCTURED

In the Blackboard "Course Content" folder, there are 16 weekly folders. Each folder contains assigned readings for that week. In addition, I will post study guides for exams, and instructions for the writing assignment in the weekly folders, and the submission link for the writing assignment will be posted in the week 14 folder.

## REQUIRED COURSEWORK AND GRADES

Your learning in this course will be assessed via: 1) Perusall reading assignments, 2) a writing assignment, and 3) four exams.

### Perusall Interactive Reading Assignments

- 17 Perusall assignments total (1-2 per week); each worth 5 points
- Your THREE lowest Perusall assignment grades will be dropped
- The highest possible point total on your top 14 Perusall assignments = 70 points, or 17% of your final grade.
- For each assignment, as you read you will post comments and questions about the reading and interact with classmates by replying to their comments and questions.
- Points are based on 1) quality of annotations, 2) quantity (#) of annotations, 3) how much you engage with classmates' posts (replies and upvotes) and how much classmates engage with your posts (replies and upvotes), 4) time spent on the assignment, and 5) posting annotations throughout the entire reading (as opposed to just one section)
- **Due most Sundays by 11:59 pm, and occasionally on Tuesdays by 11:59 pm**
- Because I drop your three lowest Perusall grades, **Perusall assignments cannot be made up if missed and late submissions (e.g., work that is submitted up to 2 hours past the due date/time) will only receive partial credit. Work submitted more than 2 hours late will not be accepted.**

### Writing Assignment

- One writing assignment describing 5 psychological terms and how those terms apply to your life and experiences.
- Instructions and the grading rubric will be distributed and discussed early in the semester. The submission link for this assignment is located in the week 10 folder.
- **Due on or before Wednesday November 1<sup>st</sup> by 11:59 pm.**
- Writing assignments will be *submitted through Blackboard*.
- The writing assignment is worth 50 points, or 12% of your final grade.
- **I will accept papers up to 3 days late, however each day the paper is late will result in a deduction of points. I will NOT accept papers that are more than 3 days late.**

### Four Exams

- Each in-class exam is worth 100 points, and has ~ 35-50 multiple choice questions
- I will drop the lowest of your four exam grades.
- Your top three exams that count toward your final grade are worth 300 points, or 71% of your final grade.
- See the Course Calendar (last page) for the dates of Exams #1, #2 and #3
- Final Exam: *Monday Dec. 11<sup>th</sup> at 10:15 am for sec. 602*; **Tuesday Dec. 12<sup>th</sup> at 8:00 am for sec. 605**; *Tuesday Dec. 12<sup>th</sup> at 10:15 am for sec. 607*; and **Thursday Dec. 14<sup>th</sup> at 8 am for sec. 606**.
- Because I drop the lowest exam grade, Exam #1, #2 and #3 can only be made up in extreme circumstances, such as illness, a car accident, hospitalization, a positive COVID test (& thus quarantining) on exam day, or loss of a family member within a week before the exam, all with documentation. In these cases, an exam can be made up within one week of quarantine/hospital release, or one week of the original exam date. If it cannot be made up during that time, the missed exam will become your drop grade.

## Grade Inquiries

If you have a question about a grade in the gradebook, or about an exam or quiz question, you must contact me within one week of the assignment due date. Otherwise, the grade in the gradebook is final.

## FINAL GRADE CALCULATION

Evaluation Method	Total possible points	% of Final Course Grade
14 Perusal Reading Assignments at 5 pts each	70 points	17%
Writing Assignment	50 points	12%
Top 3 Exams at 100 pts each	300 points	71%
	<i>Total possible points in class = 420</i>	
<b>Tentative Grading Scale for Final Course Grade (the point total might change based on the material we are able to cover which might affect the grading scale):</b>	90% or more of total possible points (376 points or more):	A
	80-89% of total possible points (334-375 points):	B
	70-79% of total possible points (292-333 points):	C
	60-69% of total possible points (250-291 points):	D
	59% or less of total possible points (249 points or less):	F

## POLICIES RE: LATE WORK OR MISSING WORK

Due dates for all work are found in this syllabus, and multiple locations on our Blackboard course page. I have done my job of posting all due dates and times for graded work—it is now your job to complete them on time.

NOTE: The only computer issue that warrants a make-up is if the entire class is unable to access Blackboard at the time a Perusall assignment, or the writing assignment is due. If this occurs, I will extend the due date for the entire class. Because other computer issues are not cause for a make-up, you should carefully read about how to avoid or deal with technology problems in the sections following this one.

### Missed Perusall Reading Assignments

Because I drop everyone's four lowest Perusall assignment grades, **these cannot be made up if missed**, regardless of the reason for missing the assignment. I drop the four lowest grades to account for the possibility that a student is too sick to complete an assignment, or has an ill loved one to attend to, or has a loved one who passes away. *All of these reading assignments will be available for 2-4 weeks prior to their due date.* If you know you are going to have a busy week due to school + work + life, please work ahead.

### Missed Writing Assignment

The writing assignment is due on, or before **Wednesday November 1<sup>st</sup>**, and should be submitted through Blackboard. I will accept late papers up to three days after the due date, however each day the paper is late will result in a deduction of points. I will not accept papers that are 4+ days late, except due to extreme circumstances, with appropriate documentation.

### Missed Exam

Because I drop the lowest of your four exam grades, exams can only be made up in extreme circumstances, such as illness, a car accident, hospitalization, a positive COVID test (& thus quarantining) on exam day, or loss of a family member within a week before the exam, all with documentation. In these cases, an exam can be made up within one week of quarantine/hospital release, or one week of the original exam date. The drop grade is a "safely net" for students who performed poorly on an exam, or absolutely had to miss and could not make up an exam. Please use this wisely—I do not advise missing an exam "just because."

## TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

Remember, a computer issue that affects an individual student, but not the entire class, will not merit an extension on Perusall reading assignments or the writing assignment. Thus, it is best to plan ahead and assume that you will experience one or two (or all) of these problems. If you take the time NOW to review the information below and figure out how you will address these issues if/when they arise, you will not be flustered—instead, you will be ready to execute your backup plan.

TECHNOLOGY CONTINGENCY (BACK-UP) PLANS	
Problem(s)	Solution
“Argh! My internet is down!” &/or	Free WiFi is available at many area businesses (Starbuck’s, McDonald’s, Chick-fil-A, United Supermarkets), and in the buildings and <i>parking lots</i> of many schools including SPC campuses (also look for “Park and Learn” signs near the LISD schools). Click <a href="#">here</a> for WiFi Resources at SPC (at the bottom of the “WiFi Resources at SPC” page you will also find phone carrier assistance plans).
“OMG! My computer is not working!” &/or	Make a list of friends, family members, classmates &/ or even neighbors who might let you borrow their computer, or their WiFi, or their printer in the event yours is not working
“Darn! I need to print [that thing], but my printer is out of ink.” &/or	If you are an SPC student, and within driving distance, we have computer labs with computers, printers and internet access at every campus: <ul style="list-style-type: none"> <li>• SPC Downtown Campus computer lab: 1625 13<sup>th</sup>, Lubbock, First Floor</li> <li>• SPC Levelland Campus computer lab: Technology building</li> <li>• SPC Lubbock Center, 39<sup>th</sup> &amp; Avenue Q: Room 109 and Room 138</li> <li>• SPC Plainview Center, 1920 W. 24th St., Plainview, Texas</li> </ul>
“Ugh! I’m out of town, and I don’t have a computer [or access to the internet]”	Public libraries (wherever you live) typically have computers available to the public If your computer breaks down, contact a local computer repair business (e.g., Best Buy, Office Depot, etc.). Or, if possible, buy an inexpensive computer from sites like <a href="#">eddealinfo.com</a> , Amazon marketplace, Newegg or eBay. Consider applying for funds to help with school expenses, such as a new computer (you can apply <a href="#">here</a> ). If you are traveling, find out if the hotel has a computer lab for guests, or if the person you are staying with has a computer with internet access. If not, work ahead and get your quiz, or exam, or written assignment completed before you leave.

## Blackboard, Perusall and Email Technical Support

**For Blackboard issues**, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or go to <https://help.blackboard.com> or call Blackboard Support at (800)424-9299.

**For Perusall issues**, follow this link to find answers to frequently asked questions: <https://support.perusall.com/hc/en-us/categories/360002173133-Students>, or contact Perusall Support at: <https://support.perusall.com/hc/en-us/requests/new>

**For SPC email issues**, contact the SPC help desk located on the first floor of the Downtown campus, near the computer lab, or at (806)716-2600 or at [helpdesk@southplainscollege.edu](mailto:helpdesk@southplainscollege.edu).

The table below contains possible troubleshooting solutions to help you solve common technology issues:

TECH TROUBLESHOOTING	
Problem	Possible Solution
I cannot access Blackboard, but I can access other websites	Blackboard might be down. Check your SPC email and MySPC for announcements about Blackboard outages. If you cannot access these sources of information, or if there are no such announcements, contact Blackboard support (see above).
I cannot access any websites.	Your internet may be down. If you know how, try resetting your modem and/or router. If your internet is still not working, contact your internet provider, or implement one of your contingency plans (see above).
I cannot access the textbook website, but I can access other websites.	Use the PDF of the textbook, posted on Blackboard, to complete assigned readings for the week.

## OTHER IMPORTANT POLICIES AND INFORMATION:

### Academic Integrity

Students are expected to do their own work on all Perusall and writing assignments, and exams. Failure to comply with this policy (e.g., plagiarism—including the use of AI, cheating) will result in an F for the assignment and can result in an F for the course if circumstances warrant. \*\*In the spirit of upholding academic integrity, I am grateful to my colleague, Dr. Will Crescioni, for sharing his online syllabi with me. My syllabus draws heavily from Dr. Crescioni's beautifully formatted and worded syllabus, especially the sections on technology and missed work.

### Attendance and Drop Policy

I will take attendance each day, so I know who is present, however there is not an attendance grade. As an adult, one of the skills you learn in college is how to responsibly manage your time and your commitments. By enrolling in this class, you have committed to being here during our regular class meetings. If you must miss class, please keep in mind that what we discuss in class is *not* an exact replica of what is discussed in each chapter. I am happy to provide you with any handouts you missed, however, you will need to ask a classmate if you can receive a copy or pictures of their notes.

Classmates' names: \_\_\_\_\_  
\_\_\_\_\_

Regarding the drop policy, students manage their destiny in my class. If you feel that you are struggling and might not pass my class, please meet with me and we can discuss your grade average. Based on our discussion, it is up to you to decide whether you want to remain enrolled or drop the course.

### Classroom Expectations

While I do not expect students to agree on every topic that is discussed in class (or in Perusall assignments), I DO expect students to communicate with one another, and with me, in a respectful manner. In other words, it is possible for people to disagree with one another and simultaneously speak in a pleasant manner—focusing on understanding, rather than “winning” a debate. In addition, part of what it means to be respectful is to give me and your classmates your attention and listen when they are speaking. Therefore, I expect students to silence their phones if brought to class and store phones out of sight, in a bag or backpack. Please do not have your phone in your lap or on your desktop. Finally, please do your best to arrive on time.

## COURSE CALENDAR

WEEK	In-class Discussion	Coursework to complete	DUE DATES
<b>Week 1</b> Mon 8/28-Sun 9/3 WELCOME!	Syllabus, History of Psychology	Read & understand the Syllabus Perusall #1: History of Psychology <i>and</i> Perusall #2: Psychological Perspectives	Sun 9/3 by 11:59 pm Sun 9/3 by 11:59 pm
<b>** Labor Day Holiday: Mon 9/4—all campus buildings and offices closed**</b>			
<b>Week 2</b> Mon 9/4-Sun 9/10	Psychological Perspectives	Perusall #3: Research Designs	Sun 9/10 by 11:59 pm
<b>Week 3</b> Mon 9/11-Sun 9/17	Research in Psychology	Perusall #4: The Healthy Life	Sun 9/17 by 11:59 pm
<b>Week 4</b> Mon 9/18-Sun 9/24	The Healthy Life (& stress)	STUDY FOR EXAM #1!	
<b>Week 5</b> Mon 9/25-Sun 10/1	Finish Health; start Brain & Nervous Sys.	Exam #1, in-class for sec. 605, 606 & 607 only	Tue 9/26 (sec. 605, 606, 607)
		Exam #1, in-class for sec. 602 only	Wed 9/27 (sec. 602)
		Perusall #5: The Brain and Nervous System	Sun 10/1 by 11:59 pm
<b>Week 6</b> Mon 10/2-Sun 10/8	Brain & NS; Consciousness	Perusall #6: States of Consciousness	Sun 10/8 by 11:59 pm
<b>Week 7</b> Mon 10/9-Sun 10/15	Consciousness; Conditioning and Learning	Perusall #7: Conditioning and Learning	Sun 10/15 by 11:59 pm
<b>Week 8</b> Mon 10/16-Sun 10/22	Conditioning and Learning	Exam #2, in-class for sec. 605, 606, 607	Thu 10/19 (sec. 605, 606, 607)
<b>** SPC Fall Break: Friday October 20<sup>th</sup>—all campus buildings and offices closed**</b>			
<b>Week 9</b> Mon 10/23-Sun 10/29	<i>Discuss <b>Writing Assignment</b>;</i> start discussing Memory	Exam #2, in-class for sec.602	Mon 10/23 (sec. 602)
		Perusall #8: Memory (Encoding, Storage, Retrieval)	Wed 10/25 by 11:59 pm
		Perusall #9: Personality Traits <i>and</i> Perusall #10: Personality Assessment	Sun 10/29 by 11:59 pm
<b>Week 10</b> Mon 10/30-Sun 11/5	Memory; Personality	Perusall #11: Prejudice, Discrim. & Stereotyping (intergroup relations)	Sun 11/5 by 11:59 pm
<b>Week 11</b> Mon 11/6-Sun 11/12	Intergroup Relations	<b>Writing Assignment Due!</b>	<b>Wed. 11/8 by 11:59 pm</b>
		Perusall #12: Persuasion: So Easily Fooled <i>and</i> Perusall #13: Conformity and Obedience	Sun 11/12 by 11:59 pm
<b>Week 12</b> Mon 11/13-Sun 11/19	Persuasion, Conf. & Obed.	Exam #3, in-class for sec. 605, 606 &, 607	Thu 11/16 (sec 605, 606, 607)
<b>Week 13</b> Mon 11/20-Sun 11/26	Disorders and Therapy	Exam #3, in-class for sec.602	Mon 11/20 (sec. 602)
		Perusall #14: Mood Disorders <i>and</i> Perusall #15: Anxiety Disorders	Sun 11/26 by 11:59 pm
<b>** Thanksgiving Break: Wed. Nov. 22<sup>nd</sup> to Fri. Nov. 24<sup>th</sup>—all campus buildings and offices closed**</b>			
<b>Week 14</b> Mon 11/27-Sun 12/3	Disorders and Therapy	Perusall #16: Schizophrenia Spectrum Disorders <i>and</i> Perusall #17: Therapeutic Orientations	Sun 12/3 by 11:59 pm
<b>Week 15</b> Mon 12/4-Sun 12/10	Disorders and Therapy		
<b>Week 16: Final Exam Week!</b> Mon 12/11- Thur 12/14		Final Exam	Sec 602 Mon 12/ 11, 10:15 am Sec 605 Tue 12/12, 8 am Sec 607 Tue 12/12, 10:15 am Sec 606 Thu 12/14, 8 am

### Other Important Academic Dates and Holidays:

September 13<sup>th</sup>—the 12<sup>th</sup> Class Day (students who have not accessed Blackboard by this day will be dropped)

November 30<sup>th</sup> —Last day for students to drop a course

Monday December 11<sup>th</sup> to Thursday December 14<sup>th</sup>—Final Exam Week; no regularly held classes, final exams only