

South Plains College
Common Course Syllabus: PSYC 2301
Revised December 2019
Spring 2020

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Title: General Psychology

Available Formats: Conventional, INET, ITV

Campuses: Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

Course Description: Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

Prerequisites: TSI compliance in Reading

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: Open Stax Psychology Text or Noba Psychology

Supplies: none unless specified in the specific instructor information

This course partially satisfies a Core Curriculum Requirement:

Social and Behavioral Science Foundational Component Area (080)

Core Objectives addressed:

- Communication skills-** to include effective written, oral and visual communication.
- Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Student Learning Outcomes (SLOs)/Competencies:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Student Learning Outcomes Assessment:

Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6

outcomes and these are rotated. Dr. Barr is also the person responsible to entry of the data into Task Stream for documentation.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

Attendance Policy:

Instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated below in the *SPC General Catalog*:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Additional attendance information might be included in the specific instructor's part of the syllabus.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;

6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SPC Bookstore Price Match Guarantee Policy:

If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt

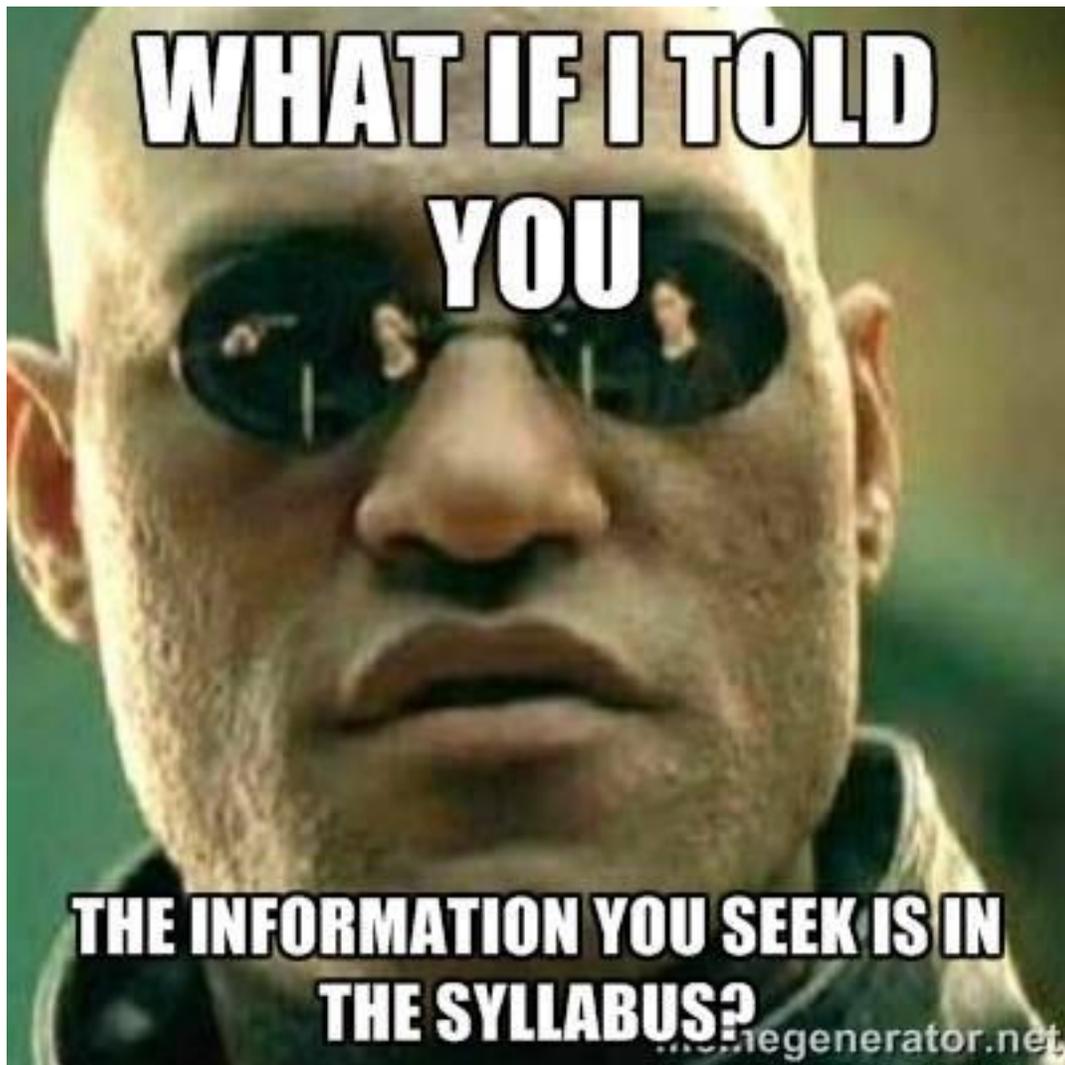
and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.



Every semester I receive numerous e-mails from students regarding information readily available in **THIS SYLLABUS**. E-mails containing such questions as “when is this assignment due?” or “when is the exam?”. These repetitive e-mails can become extremely frustrating to faculty. I have worked diligently to supply you with as much accurate information as I can in the syllabus, in the assignment handouts, and on the Blackboard page for this course. Please LOOK FOR YOURSELF prior to asking me. If you have looked and still need to e-mail me, by all means do so. Please make sure your e-mail contains your **NAME, YOUR COURSE** (e.g., psyc-2301, psyc-2314, huma-2319), and your class time/day of the week. This will help reduce the frustration level and benefit both of us. Thank you.

**PSYC-2301.501
General Psychology
Section 501
Room 124
Tuesday – Thursday 11:00 am – 12:15 pm
Spring Semester, 2020**

Instructor: Rick Herbert

E-mail: rherbert@southplainscollege.edu ← BEST METHOD OF CONTACT!

Office: R405D (Reese Center, Building 4)

Office Hours:

M & W – 9:00 to 9:30 & 4:00 to 5:00 at REESE, Room 405D

T & R – 9:00 to 9:30 & 12:15 to 1:00 at PLAINVIEW, Room 124

Friday - 9:00 am to 12:00 pm in REESE, Room 405D

AND BY APPOINTMENT – CONTACT ME AND I WILL MAKE TIME!

Office Phone: (806)716-4039

“CAMPUS CARRY” * “CAMPUS CARRY” *** “CAMPUS CARRY” *** “CAMPUS CARRY”**

Effective August 1, 2017, individuals possessing a **valid Texas License to Carry weapons permit (LTC)** will be permitted by state law to carry a concealed handgun into campus buildings. Please be aware of the following information:

- You must possess a License to Carry or the former Concealed Handgun License to lawfully carry on campus.
- Only handguns are permitted.
- You must conceal the firearm. It is still an offense to carry a firearm that is openly displayed on college property.
- The firearm must be on or about your person at all times (concealment in bags and purses is permitted if within your reach) or it must be locked in an approved safe or locked in your vehicle.
- Individuals are not required to disclose if they possess a firearm or an LTC to any person other than a commissioned peace officer. It is **not** recommended that faculty/staff request students disclose information as it pertains to LTC status.
- Accidental display of an appropriately carried firearm, such as the movement of clothing during natural activity, does not warrant panic, but Campus Police may be contacted if there is concern.

Firearms will not be permitted in certain areas, known as exclusionary zones, even with the proper license. Those zones are listed below:

- The Natatorium - This is the only permanent exclusionary zone.
- Certain facilities become exclusionary zones during certain events including:
 - Facilities in which an NCAA or NJCAA sanctioned college or UIL sanctioned high school sporting event is taking place. This does not include facilities in which an intermural sport is taking place.
 - Facilities in which a UIL sanctioned event, including an academic event, is currently taking place.
 - Offices in which a disciplinary hearing is being conducted.
 - Facilities currently utilized as a polling place.
 - Rooms in which a government meeting, or Board of Regents meeting is being conducted.

Signs providing notice in both English and Spanish will be posted permanently at the Natatorium and temporarily at other facilities during exclusionary events.

If you suspect an individual of unlawfully possessing a firearm contact Campus Police. You may call 806-716-2396 or 806-891-8883 for assistance. Phone number 806-891-8883 may be texted if necessary for the safety of the reporting person. Call 911 in an emergency.

For more information on Campus Carry, including approved safe storage requirements, visit MySPC and look for the "Campus Carry" link under the "Safety and Health" tab.

Please feel free to contact my office shall you have questions that are unanswered by information provided in this message.

Nickolis Castillo
South Plains College Police Department
Ph: (806) 716-2396
Cell: (806) 891-8883
Fax: (806) 897-3091
NCastillo@Southplainscollege.edu

B. Academic Integrity:

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating:

Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism:

Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

If a student cheats or shows plagiarism on a paper or exam, that grade will be zero, and the student will be dropped from the class.

C. Student Conduct:

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide

The student handbook clearly defines appropriate classroom conduct (see previous three paragraphs). A student can be asked to leave the class for inappropriate conduct. You should not disrupt the class since you interfere with the learning process for your peers. Talking, sleeping, cell phones ringing, or other disruptive behaviors will result in a warning and then can result in the student being dropped from the class. If you must leave the classroom for a bathroom break by all means do so. You do not need to raise your hand and ask permission, you are an adult and capable of deciding for yourself. However, excessive entrances and exits for the classroom are disruptive. If you have an issue that requires constantly leaving the classroom, it would be better to not attend that specific class period.

ELECTRONIC DEVICE POLICY

Our regularly scheduled class time is specifically structured for you to learn the course material required to successfully complete the class. It is **NOT** an opportunity for you to use your **cell phone, laptop, or other electronic device for socializing, gaming, or listening to music.** If you choose to use **our class time** for such activity, you are not utilizing class time for its intended purpose so you are **NOT PRESENT.** That means you **ARE ABSENT.** **You may be physically in the classroom, but you are not mentally present.** I will count you as absent and deduct those points from your attendance grade. Five absences will get you dropped from my class. Wearing earbuds or headphones is not only a distraction for you, it is a distraction for other students in the classroom as well. On top of the distraction, it is **incredibly disrespectful to me,** as well as your fellow students. If you have no interest in learning the course material, do not enroll in the class. **You are wasting my time, your time, and taking up space that someone who wants to learn is being denied.**

D. Appeal Process:

The process of appeal is outlined in the catalog (pp. 23 - 24).

<http://www.southplainscollege.edu/information-for/future-spc-students/2015-2016%20Catalog.pdf>

E. Diversity Statement:

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be (faculty handbook 4.1.1.1).

<http://www.southplainscollege.edu/information-for/employees/manualshandbooks/facultyhandbook/sec4.php>

F. DISABILITY STATEMENT/POLICY:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

A. Attendance Policy:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment. (SPC policy revised 1/8/2016)

In addition to the catalog policy (see above), roll will be taken at each class session and a record of attendance maintained. You are expected to attend class. The material presented in class is not a duplication of the material in the textbook and you will be responsible for all topics discussed in class as well as the assigned chapters in the text. **You may be dropped from the class with an X after five (5) absences, regardless of your grade. Each absence takes five (5) points off of your attendance grade. Five (5) absences drops your attendance grade to 75. Please, come to class and earn points. THERE ARE NO EXCUSED ABSENCES!**

Role is taken by students signing a role sheet in EVERY class meeting. Failure to sign in will result in being counted absent. It is the STUDENT'S RESPONSIBILITY to insure they sign in for EVERY class. Having a classmate sign in for you when you are not present may result in you being DROPPED from the class WITH A ZERO!

PERSONAL ATTENDANCE POLICY

YOU MUST ATTEND CLASS! You are responsible for making sure your name appears on the daily roll sheet. This sheet is distributed every class period, near the end of class, so be sure to sign in. Signing in another student who is not present **MAY RESULT IN YOUR BEING DROPPED FROM THE COURSE!** I am not King Solomon and I do not have the gift of infinite wisdom that he did. I cannot readily discern the validity of one student's excuse for absence over another student's excuse for an absence and I do not play "favorites". Therefore, **THERE ARE NO EXCUSED ABSENCES!** Five absences will get you dropped from my class.

B. Assignments:

You will have two paper assignments as well as a research based presentation project, both of which are detailed in a separate handout available on the Blackboard website for this course. These handouts are currently available and will remain so for the entire semester. Each of these assignments is worth 100 points (200 points total).

C. Grading Policy/Procedure:

You will have three (3) exams, each worth 100 points (300 points total), the two assignments worth 100 points each (200 points total), and an attendance grade worth 100 points for a complete total of 600 points over the course of the semester. Your grade will be based upon a percentage of the total points with 90% = A, 80% = B, 70% = C, 60% = D, and below 60% = F. No one exam or assignment is "grade adjusted" or "curved". Every section of my courses is evaluated at the end of the semester once all grades are complete. If any section is statistically significantly out of range, a "grade adjustment" or "curve" will then be applied. Since this is an unknowable fact until all grades are complete (i.e., after the final exams are graded) I cannot tell you before then if there will be any adjustment or not.

D. Special Considerations:

1. If you have to miss an exam or an assignment deadline for emergency reasons, I will do my best to accommodate you **IF YOU CONTACT ME PRIOR TO DUE/TEST DATE**. Only extreme situations, military necessity, and/or family emergencies will be considered.
2. **The last to drop a course is Thursday, April 23, 2020** Any students who have missed lectures, had difficulty completing projects, or anticipates difficulty in completing the course to their satisfaction or expectation are encouraged to consider the withdrawal option. Students are asked to discuss his/her progress with the instructor prior to making such a decision.

E. Use of Language:

This is a college course, you are expected to use proper college-level English in this course. To this end, South Plains College has developed the following policy:

All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus.

All material turned in, with the exception of any in-class writing assignments, MUST BE TYPED, PROOFREAD, AND ORIGINAL (not plagiarized material originating from anyone other than the student without proper referencing).

F. Expectations/Responsibilities:

This syllabus provides you with my expectations of you and what is required for successful completion of this course. You are expected to read the syllabus and be familiar with its contents. You are responsible for all material covered in class. I am willing to make myself available to help any student that requests help. It is my goal for every student to take some useful knowledge away at the end of this course. Although not everyone will work with minority groups and dominant groups as professionals, we are all humans on the same small and irreplaceable planet and we are all responsible for learning more about each other. To that end, I will go to all reasonable means to help any student in any way I can. Please do not wait too long to ask for assistance. If you do, I will be unable to help.

Tentative Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
Tuesday January 14 (1)	introduction	none
Thursday January 16 (2)	<u>UNIT I: Intro</u> research designs	chapter 1
Tuesday January 21 (3)	research designs	chapter 1
Thursday January 23 (4)	history of psychology	chapter 2
Tuesday January 28 (5)	history of psychology	chapter 2
Thursday January 30 (6)	<u>UNIT II: Physical Dimension</u> nervous communication	chapter 3
Tuesday February 4 (7)	neurons & the brain	chapter 4
Thursday February 6 (8)	neurons & the brain	chapter 4
Tuesday February 11 (9)	<u>UNIT III: Sensation/Perception</u> vision	chapter 5
Thursday February 13 (10)	hearing	chapter 6
Tuesday February 18 (11)	sensation	chapter 7
Thursday February 20 (12)	perception	chapter 7

Tuesday February 25 (13)	EXAM I (UNITS I, II, & III)	chapters: 1 - 7
Thursday February 27 (14)	<u>UNIT IV: Consciousness</u> consciousness	chapter 8
Tuesday March 3 (15)	states of consciousness	chapter 9
Thursday March 5 (16)	language	chapter 10
Tuesday March 10 (17)	(NOBA) emotions	chapter 11
Thursday March 12 (18)	<u>UNIT V: Learning</u> conditioning	chapter 12
Tuesday March 17	SPRING BREAK HOLIDAY	
Thursday March 19	SPRING BREAK HOLIDAY	
Tuesday March 24 (19)	conditioning	chapter 12
Thursday March 26 (20)	memory	chapter 13
Tuesday March 31 (21)	EXAM II (UNITS IV & V)	chapters: 8 - 13
Thursday April 2 (22)	<u>UNIT VI: Personality</u> personality	chapter 14
Tuesday April 7 (23)	personality	chapter 14
Thursday April 9 (24)	<u>UNIT VII: Social Psych</u> conformity & obedience	chapter 15
Tuesday April 14 (25)	conformity & obedience	presentations chapter 15
Thursday April 16 (26)	aggression & violence	presentations chapter 16
Tuesday April 21 (27)	<u>UNIT VIII: Disorders/Treatment</u> anxiety	presentations chapter 17

Thursday
April 23 (28)

mood

presentations
chapter 18

Tuesday
April 28 (29)

psychopathy

presentations
chapter 19

Thursday
April 30 (30)

psychopathy

presentations
chapter 19

Tuesday

May 5, 2020

Final Exam (Exam III) (UNITS VI, VII, & VIII)

10:15 am to 12:15 pm