

Common Course Syllabus History 1301

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV **Campus:** Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives:

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student know.

Course Requirements: To maximize a student's potential to complete this course, they should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should demonstrate familiarity with the pre-Columbian era to the Civil War/Reconstruction period. This would include the following themes:

- American settlement and diversity
- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- creation of the federal government

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

SPC Standard Disability Statement - Any students who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make and necessary arrangements. Students must present appropriate verification from the SPC Disability Service Office during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodations until appropriate verification from the SPC Disability Service Office has been provided. For more information, you may contact the Disability Services Office (located in the Health & Wellness Center) at 806-716-2529 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>.

Equal Opportunity, Harassment, and Non-Discrimination Statement: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360. South Plains College is dedicated to providing a safe and equitable learning environment for all students. Discrimination, sexual assault, and harassment are not tolerated by the college. The Health and Wellness Center offers confidential support (806-716-2529) and Voice of Hope has a 24-hour hotline: 806-763-7273. You are encouraged to report any incidents online at <http://www.southplainscollege.edu/about/campussafety/complaints.php>.

SPC Tutors: Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations.

<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php> You also have 180 FREE minutes of tutoring with Tutor.com each week, and your hours reset every Monday morning. Log into Blackboard, click on the tools option from the left-hand menu bar. Click on the Tutor.com link and you will automatically be logged in for free tutoring. You may access tutor.com tutors during the following times: Monday – Thursday: 8pm-8am and 6pm Friday – 8am Monday morning For questions regarding tutoring, please email tutoring@southplainscollege.edu or call 806-716-2538.

Pregnancy Accommodation Statement: If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Covid Policy: If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19:

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu. A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication. Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

Early United States History
Course Instructions

Instructor: Christina Bearden-White

Office: SS 115

Email: cbearardenwhite@southplainscollege.edu

Telephone: 806/716-2646

Office Hours: M, T, R 1 – 3pm. F 8 – 10.

Or by appointment. Please email

me 24 hours in advance for a virtual or in-person meeting outside of the times stated above.

Required Texts: (This is also the correct bibliographic entry for the Works Cited page of your essays.)

Corbett, P. Scott, et al. “U.S. History.” *OpenStax College*. <https://openstax.org/details/books/us-history>. Accessed 22 August, 2023. Web.

Jacobs, Harriet. *Incidents in the Life of a Slave Girl*. New York: Dover Press, 2001. Print.

You may download a free copy of the textbook (recommended), read the textbook online for free, or purchase a copy from the bookstore. *Incidents in the Life of a Slave Girl* is also available from the bookstore.

Grading of Course work:

Essay on <i>Incidents in the Life of a Slave Girl</i>	20%
Exam Essays	70%
Weekly discussions in class over assigned readings	10%

Primary Document Essay (20% of your grade)

A prompt for the essay over the book *Incidents in the Life of a Slave Girl* by Harriet Jacobs is available in the Weekly Assignments folder in Blackboard. This is a formal 3 – 5-page essay and should conform to MLA standards. The final draft is due in Blackboard on November 2nd.

Exams (70% of your grade)

There will be 4 Exam essays approximately four weeks apart. Each exam will cover materials for those weeks. For example, the first exam will cover weeks 1 – 4 and the final exam will cover week 13 – 15. This will include assigned readings, discussion questions, and videos. The essays are not timed and can be completed in advance, however, there will be no essays accepted after the due date. These essays will connect specific information from the readings with the broader themes of the course. All essays for this class are formal, persuasive essays. They should conform to MLA format. We will talk about this one day in class. Please review the rubric and the sample paper posted in Course Documents. **Do not use outside sources**; the assigned readings will be all that you need to complete the essays.

Weekly Discussions (10% of your grade)

You should come to class each Thursday, prepared to discuss the readings assigned in your weekly folder in Blackboard. I will call on students to answer a question from the readings in a random order prepared before our class begins. Students can, of course, volunteer to answer the questions posed, but everyone will get an opportunity to participate.

Important Dates and Deadlines

Weekly Discussions	Each Thursday, in class
Exam Essays	Weeks 4, 8, and 12, due in Blackboard on Thurs. by 11 pm.
Essay over <i>Incidents in the Life...</i>	November 2, due in Blackboard by 11 pm.
Final Exam	Due in Blackboard, Tuesday December 12 th , by 11 pm.

Course Rules

Late Assignments: Please let me know before the due date and time, if there is a problem completing the assignment on time. There may be a 5-point penalty for each day an assignment is late after the original due date.

Feedback: I will reply to all messages or emails within 24 hours during the week. I will grade exams within two weeks.

Discussions: We will have discussions over assigned readings in class each week. These should put all primary documents in context with textbook readings and lectures. It is important the you attend class in order to earn your participation/discussion grade.

Netiquette: Netiquette is the etiquette used online. Remember, every poster on Blackboard is a living, breathing human being. It should be a positive exchange of ideas. Remember to treat people with the same respect as you would in person. Please don't use ALL CAPS; this is the same as yelling. **Simply put – be polite.**

Blackboard Messages: The best way to contact me is through Blackboard Messages. Messages are private, and all correspondence about the course should go through Messages. Please only use my email if Blackboard is unavailable. Do not send assignments through email; **I will not accept any assignment through email.**

Plagiarism will not be tolerated: I consider academic dishonesty (cheating, fabrication, plagiarism, interference with another student's work) to be serious misconduct. Anything that is plagiarized will receive an automatic Zero (0) and possible expulsion from the course or disciplinary action through the school. Simply stated, plagiarism is claiming another author's work as your own; it is theft. **If you quote or use another author's work, you must cite that author.** You can find information about proper citation here: <http://www.southplainscollege.edu/information-for/current-spc-students/library/cslibrary/v1/plagiarism.php> If you are unsure what constitutes plagiarism, please email or meet with me as soon as possible.

Other concerns: I strongly encourage you to meet with me, meet on Collaborate, or email to discuss any circumstances that might affect your performance in this class. I cannot assist you if I do not know you have a problem.

Course Schedule

Week 1, August 28 – September 1, Welcome and Native American Societies before 1492

Readings: Chapter 1, *U. S. History*

Week 1 Assignments, complete by Thursday by 11 pm.

Week 2, September 4 - 8, Early Contact and European and African Settlement

No Classes on September 4th – Labor Day Holiday.

Readings: Chapter 2, *U. S. History*

Week 2 Assignments, complete by Thursday at 11 pm.

Week 3, September 11 - 15, Religious Colonies, the Middle Colonies, and Southern Colonies

Readings: Chapter 3, *U. S. History*

Week 4, September 18 - 22, Colonial Crisis

Readings: Chapter 4, *U. S. History*

Exam Essay 1 due in Blackboard on Thursday by 11 pm.

Week 5, September 25 – 29, Road to Revolution

Readings: Chapter 5, *U. S. History*

Week 6, October 2 - 6, Revolution and War

Readings: Chapter 6, *U. S. History*

Week 7, October 9 - 13, Impact of the Revolution

Readings: Chapter 7, *U. S. History*

Week 7 Assignments, complete by Thursday at 11 pm.

Week 8, October 16 – 20, Unsettled Domestic Issues

No office hours on October 20, all campuses are closed for Fall Break.

Readings: Chapter 8, *U. S. History*

Exam Essay 2 due in Blackboard on Thursday by 11 pm.

Week 9, October 23 - 27, Industrial Revolution

Readings: Chapter 9, *U. S. History*

Week 10, October 30 - November 3, Jacksonian America and Slavery in a Democracy?

Readings: Chapter 10, *U. S. History*

Essay on *Incidents in the Life of a Slave Girl*, due on November 2 by 11 pm in Blackboard.

Week 11, November 6 – 10, Manifest Destiny

Readings: Chapters 11, *U. S. History*

Registration opens for Winter Interim and Spring 2022 on Nov. 10th.

Week 12, November 13 - 17, Industrial Growth and Abolition, Religion, and Reform Last

Readings: Chapter 12, *U. S. History*

Exam Essay 3 due in Blackboard on Thursday by 11 pm.

Week 13, November 20 - 24, Uneasy Peace to Bitter Conflict

No office hours or class on November 22 – 24, Thanksgiving Break.

Readings: Chapter 13, *U. S. History*

Extra Credit is due on Friday. Happy Thanksgiving!

Week 14, November 28 – December 2, The American Civil War

Last Day to Drop a Class – Thursday, November 30th.

Readings: Chapter 14, *U. S. History*

Week 15, December 5 - 9, *Death and the Civil War*

Readings: Chapter 15, *U. S. History*

Week 16, December 12 - 15, Final Exam Week

No regular class meetings this week in any course.

Final Exam, Due in Blackboard on Tuesday, December 12th by 11pm.

Your final grade will be available by 10 am on December 15th on MySPC.