

**Common Course Syllabus**  
**History 1301**  
**Department of History**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1301

**Course Title:** United States History I

**Credit:** 3 Lecture, 0 Lab

**Foundational Component Area of Core Curriculum:** American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, INET, ITV

**Campus:** Levelland, Reese, ATC, Plainview

**Textbook:** Varies according to instructor.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Course Objectives:**

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student know.

**Course Requirements:** To maximize a student's potential to complete this course, they should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Learning Outcomes:** Upon successful completion of this course, students should demonstrate familiarity with the pre-Columbian era to the Civil War/Reconstruction period. This would include the following themes:

- American settlement and diversity
- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- creation of the federal government

**Learning Outcomes:** Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**SPC Standard Disability Statement** - Any students who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make and necessary arrangements. Students must present appropriate verification from the SPC Disability Service Office during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodations until appropriate verification from the SPC Disability Service Office has been provided. For more information, you may contact the Disability Services Office (located in the Health & Wellness Center) at 806-716-2529 or visit <http://www.southplainscollege.edu/health/disabilityservices.php>.

**Equal Opportunity, Harassment, and Non-Discrimination Statement** - South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360. South Plains College is dedicated to providing a safe and equitable learning environment for all students. Discrimination, sexual assault, and harassment are not tolerated by the college. The Health and Wellness Center offers confidential support (806-716-2529) and Voice of Hope has a 24-hour hotline: 806-763-7273. You are encouraged to report any incidents online <http://www.southplainscollege.edu/about/campussafety/complaints.php>.

**Pregnancy Accommodation Statement** - If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

**Campus Concealed Carry** - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: [http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**Early American History  
Course Instructions  
HIST1301.154**

Instructor: Christina Bearden-White  
Email: [cbeardenwhite@southplainscollege.edu](mailto:cbeardenwhite@southplainscollege.edu)  
Virtual Office hours: M - R, 1 – 2:30 and F, 11 - 1  
Or by appointment

Office: AD 121  
Telephone: 806/716-2646

**Required Texts:** (This is also the correct bibliographic entry for the course texts.)

Corbett, P. Scott, et al. *U.S. History*. OpenStax College.

[https://d3bxy9euw4e147.cloudfront.net/oscms-prodcms/media/documents/USHistory-OP\\_3DLFMU5.pdf](https://d3bxy9euw4e147.cloudfront.net/oscms-prodcms/media/documents/USHistory-OP_3DLFMU5.pdf) Accessed December 15, 2020. Web.

Craft, Ellen and William. *Running a Thousand Miles for Freedom*. Mineola, New York: Dover Publications, 2014. Print.

You may download a free copy, read the textbook online for free, or purchase a copy from the bookstore. *Running a Thousand Miles for Freedom* is also available for free from:  
<http://www.gutenberg.org/ebooks/585>

**This is an online course; consistent access to the internet and to a computer is required for this class.** If you have computer problems or internet issues, you may use a computer at one of the computer labs on any SPC campus. I do not accept interrupted computer service or lack of a computer as an excuse for late work in online classes.

**Grading of Course work:**

Essay on <i>Running a Thousand Miles for Freedom</i>	10%
Exam Essays	40%
Chapter Assignments	50%

**Primary Document Essay (10% of your grade)**

A prompt for the essay over the book *Running a Thousand Miles for Freedom* is available in the Weekly Assignments folder in Blackboard. This is a formal 3 – 5-page essay and should conform to MLA standards. The final draft is due in Blackboard on April 15<sup>th</sup>.

**Exams (40% of your grade)**

There will be 4 Exam essays approximately four weeks apart. Each exam will cover materials for those weeks. For example, the first exam will cover weeks 1 – 4 and the final exam will cover week 13 – 15. This will include assigned readings, discussion questions, and videos. The essays are not timed and can be completed in advance, however, there will be no essays accepted after the due date. These essays will connect specific information from the readings with the broader themes of the course. All essays for this class are formal, persuasive essays. They should conform to MLA format. Please review the rubric and the sample paper posted in Course Documents. **Do not use outside sources;** the assigned readings will be all that you need to complete the essays.

## Weekly Assignments (50% of your grade)

Each chapter in *U. S. History* has a corresponding writing assignments in Blackboard. Complete each assignment as you finish the readings. Please note: no assignment will count after its due date.

## Important Dates and Deadlines

Weekly Assignments	Each Thursday, due in Blackboard by 11pm.
Exam Essays	Weeks 4, 8, and 12, due in Blackboard on Thurs. by 11pm.
Essay <i>Running a Thousand Miles</i>	Week 13, April 15, due in Blackboard by 11pm.
Final Exam	Due in Blackboard, TUESDAY, May 5th by 11pm.

## Course Rules

**Late Assignments:** Make-up exam, quizzes, and papers are not allowed without a written excuse for incomplete work. Only when you have presented your written excuse from a healthcare provider or other professional will you be allowed to make up an exam or assignment and it must be within ONE WEEK of your return to class. There may be a 5-point penalty for each day an assignment is late after the original due date.

**Feedback:** I will reply to all messages or emails within 48 hours during the week. I will grade your short essays within two weeks. I will grade exams within two weeks. I typically grade Discussion Board posts in 1 week. I will not respond to every discussion post, rather, I might add something or emphasize a point made in the post. Sometimes I ask for clarification if I am unsure what the poster was trying to share.

**Attendance:** Since this is an online class, we will not meet in person. Your 4<sup>th</sup> missed assignment may result in being dropped from the class. However, it is your responsibility to drop the class if you are no longer able to meet the requirements.

**Discussion Boards:** Some of your weekly assignments will use the Discussion Board tab in Blackboard. Those will be indicated by date. During the semester, I will also post links in the Discussion Board to address any questions you might have about the Syllabus, Exams, Response Papers, and Blackboard. Please post any question you might have on the appropriate Discussion Board. Please do not hesitate to email me or message me through Blackboard with any issues of a more personal nature or if the discussions do not fully answer your questions. I check my messages and emails for the last time each weekday before 5 pm; please do not expect an answer after 9pm or while I am in a class.

**Blackboard Messages:** The best way to contact me is through Blackboard Messages. Messages are private, and all correspondence about the course should go through Messages. Please only use my email if Blackboard is unavailable. Do not send assignments through email; **I will not accept any assignment through email.**

**Plagiarism will not be tolerated:** I consider academic dishonesty (cheating, fabrication, plagiarism, interference with another student's work) to be serious misconduct. Anything that is plagiarized will receive an automatic Zero (0) and possible expulsion from the course or disciplinary action through the school. Simply stated, plagiarism is claiming another author's work as your own. **If you quote or use another author's work, you must cite that author.** You can find information about proper citation here: <http://www.southplainscollege.edu/information-for/current-spc-students/library/cslibrary/vl/plagiarism.php> If you are unsure what constitutes plagiarism, please email or meet with me as soon as possible.

**Other concerns:** I strongly encourage you to meet with me or email to discuss any circumstances that might affect your performance in this class. I cannot assist you if I do not know you have a problem.

## **Course Schedule**

### **Week 1, January 19 - 22, Welcome and Native American Societies before 1492**

Readings: Chapter 1, *U. S. History*

Week 1 Assignments, complete by Thursday by 11pm.

### **Week 2, January 25 -29, Early Contact and European and African Settlement**

Readings: Chapter 2, *U. S. History*

Week 2 Assignments, complete by Thursday at 11pm.

### **Week 3, February 1 - 5, Religious Colonies, the Middle Colonies, and Southern Colonies**

Readings: Chapter 3, *U. S. History*

Week 3 Assignments, complete by Thursday at 11pm.

### **Week 4, February 8 - 12, Colonial Crisis**

Readings: Chapter 4, *U. S. History*

Assignments, complete by Friday at 11.

**Exam Essay 1 due in Blackboard on Thursday by 11pm.**

### **Week 5, February 15 - 19, Road to Revolution**

Readings: Chapter 5, *U. S. History*

Week 5 Assignments, complete by Thursday at 11pm.

### **Week 6, February 22 - 26, Revolution and War**

Readings: Chapter 6, *U. S. History*

Week 6 Assignments, complete by Thursday at 11pm.

### **Week 7, March 1 - 5, Impact of the Revolution**

Readings: Chapter 7, *U. S. History*

Week 7 Assignments, complete by Thursday at 11pm.

### **Week 8, March 8 - 12, Unsettled Domestic Issues**

Readings: Chapter 8, *U. S. History*

Week 8 Assignments, complete by Thursday at 11pm.

**Exam Essay 2 due in Blackboard on Thursday by 11pm.**

### **Week 9, March 15 - 19, Spring Break**

### **Week 10, March 22 - 26, Industrial Revolution**

Readings: Chapter 9, *U. S. History*

Week 9 Assignment, complete by Thursday at 11pm.

### **Week 11, March 29 - April 2, Jacksonian America and Slavery in a Democracy?**

**Easter Break, April 2 - No office hours.**

Readings: Chapter 10, *U. S. History*

Week 11 Assignments, complete by Thursday at 11pm

**Week 12, April 5 – 9, Manifest Destiny**

Readings: Chapters 11, *U. S. History*

Week 12 Assignments, complete by Thursday at 11pm.

**Exam Essay 3 due in Blackboard on Thursday by 11pm.**

**Week 13, April 12 - 16, Industrial Growth and Abolition, Religion, and Reform**

**Last Day to Drop a Class – Thursday, November 16<sup>th</sup>.**

Readings: Chapter 12, *U. S. History*

Week 13 Assignments, complete by Thursday at 11pm.

**Essay on Moses Roper's *Narrative*, due on April 15, in Blackboard by 11pm.**

**Week 14, April 19 - 23, Uneasy Peace to Bitter Conflict**

Registration opens for Winter Interim and Spring 2019 – Monday, November 12.

Readings: Chapter 13, *U. S. History*

Week 14 Assignments, complete by Thursday at 11pm.

**Week 15, April 26 - 30, The Civil War**

Readings: Chapter 14, *U. S. History*

Week 15 Assignments, complete by Thursday at 11pm.

**Week 16, May 3 – 7, *Death and the Civil War* and Reconstruction**

Readings: Chapter 15, *U. S. History*

Week 16 Assignments, complete by Thursday at 11pm.

**Final Exam Week, May 10 – 13**

The exam is due on **Tuesday, May 11<sup>th</sup>** by 11pm in Blackboard.

**Any exams turned in after the due date and time will not be accepted.**