

**Common Course Syllabus
History 1302
Department of History**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional

Campus: Reese

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Objectives:

1. critical thinking:

to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.

2. communication:

to include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. social responsibility:

to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

4. personal responsibility:

to include the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose:

To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

Course Requirements:

To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation:

See the instructor's course information sheet for specific items used in evaluating student performance.

History 1302

History of the United States from 1877 to present

Course Syllabus

Dr. Christopher Trobridge, Ph.D.

Office: Reese Center 316B
Email: Please Use Blackboard messenger
Phone: 806.716.2462

Office Hours: By appointment via Blackboard Collaborate
Please send me an email to schedule

Class Meetings: Online

Required Texts:

The American Yawp, Volume II: After 1877

Available for download at <https://www.americanyawp.com/>

Technical Support:

Because this course will be conducted online; including lecture highlights, blackboard readings, assignments, and quizzes, it is imperative that you plan to have regular access to reliable internet. I would recommend that you NOT PLAN ON ONLY UTILIZING YOUR PHONE for this course, a computer of some sort is strongly recommended.

Technical Support is available through the IT Department of SPC. The Blackboard help desk can be reached via email at blackboard@southplainscollege.edu or via phone at 806.716.2180 (M-F 8am-4pm). Technical support is for technical questions, not asking questions about this course or asking to reopen a quiz etc.

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Learning Outcomes:

Learning Outcomes:

Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the mid-nineteenth century to the early twenty-first century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

Course Objectives:

During this course students will be taught how to think critically, how to communicate effectively, and how to identify and practice social and personal responsibility. Class lectures and assignments will focus on these techniques and students will be given opportunities to implement the different techniques.

- critical thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- communication: to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- social responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- personal responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.

Civility in the Classroom:

Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from time spent in class, unless otherwise approved by the instructor; students are prohibited from engaging in any other form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request to leave class.

Examples of inappropriate behavior include cellular phones hostile or excessively aggressive behavior towards other students or the instructor, excessive tardiness, leaving class early, making offensive remarks, prolonged chattering, reading newspapers during class, sleeping, talking out of turn, arriving late to class, dominating discussions, overt inattentiveness, etc.

Cheating and Plagiarism:

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

The consequence of plagiarism or cheating in my classes is this: the offender(s) will be receive zero credit for the entire assignment or exam or will be automatically dropped from the class with an F.

How the Class will be Conducted:

The semester is broken up into weekly sections. Each weekly session will open on Sunday and remain open for one week (you will be able to access the material for the entire semester). Each week of material will include multiple chapters from the textbook and additional links to primary source material.

Each week, prior to reading the material, the professor will provide a short (10-15 minute) recorded lecture to introduce each chapter of the textbook. All Students are required to read their text according to the lecture schedule below. Additional links to primary source documents will be provided on a weekly basis. These primary source links will be connected to the topics discussed in the assigned chapters of *American Yawp*. Students should be prepared to contribute to Blackboard discussions (or quizzes) based upon the analysis of the textbook and primary source links.

Each week after watching the assigned lecture video and completing your reading you will either take a short quiz on the material or engage with your classmates on a discussion board.

As indicated in the schedule below there are two exams during the semester. The due dates are 19 June and 8 July. Each exam will be available for at least 48 hours, closing at midnight (in Texas) of the dates indicated here. Once you start an exam section (or quiz) you must finish that assignment within the assigned time allotted. The exams will be in three parts mini-essay, short answer and multiple choice questions. The exams are NOT cumulative. The exams will be based upon materials read in class. The final exam will contain a fourth part that will ask you to demonstrate how the semester is one long story instead of just a series of individual events.

Discussions:

Throughout the semester I will post a question (or a series of questions) to the course discussion. In order to receive full credit for the discussions, you must actually carry on a discussion about the question with your peers. You also have the option of posting an observation from readings or lecture that you believe is a valuable discussion point. You must post at least two thoughtful discussion responses (or questions) during the assigned weeks in order to earn full credit. ("I agree with your response" does not qualify as a discussion posting.) In

order to submit these two responses, you must first post a response to my question and then you must post a minimum of two responses to another student's response.

In order to allow your peers time to respond to your discussion posting, you must post your initial response to the discussion question by the first discussion deadline (usually Friday of the assigned week) for that unit in order to receive full credit. You must then post a response to another student's discussion submission by the second discussion deadline (typically by Tuesday of the following week) for that unit in order to receive full credit. You will only receive up to half credit if you fail to submit your first discussion response (your response to my discussion question) by the first discussion deadline or fail to respond to another student's discussion submission.

Additionally, all posts should be at several sentences long to receive credit. This does not mean that five sentences will automatically receive full credit. You must adequately discuss the question and fully respond to another student in order to receive full credit. This often cannot be done in five sentences. When responding to another student, do not give a critique of their submission (e.g. good job, you should have said . . . etc.) You should contribute to the discussion of the topic when responding to another student rather than telling them how well you think they did.

Your comments should reflect careful thinking and should be phrased in proper English (you know - capitalization, correct spelling, punctuation, complete sentences, etc.). Your comments should be normally between a paragraph and a page in length. I expect you to cite page numbers when quoting the textbook, and you should enclose the direct quote in quotation marks. Here is how you do that: "The Red Scare nonetheless left a lasting mark on American life." (773)

Office Hours:

My office hours are set aside specifically for you and your fellow classmates. While this course does not meet in person I am more than happy to schedule a Blackboard Collaborate session to meet with all of you. During this time please feel free to discuss questions from lectures or readings or how to improve your grade in the course. If you have questions concerning grades assigned on exams or other assignments please bring the assignment with you and specific questions concerning the grading. **If you have any difficulties relating to this course, I urge you to come to see me without delay.**

Attendance Policy:

While this class does not meet during a fixed time, you are required to be an active participant each week. Failure to submit required assignments, discussion posts, etc will result in a reduced grade.

All Students are required to read their text according to the lecture schedule below. Students should be prepared to contribute to class discussion of the lecture topics. Exams will be based on both lecture and discussion of the text, and students should maintain careful notes in order to prepare for these exams. Students are responsible for all missed reading assignments, notes etc.

The instructor reserves the right to count students absent if they are not prepared, being disruptive, or participating in class. Students are expected to follow all class procedures, including the prohibition of phones.

Religious Holidays

Any student who intends to observe a religious holy day should make that intention known to the instructor prior to the absence. A student who is absent from class for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Make-up Policy:

No make-ups are allowed; except for extreme circumstances.

*** ALL MAKE-UP EXAMS WILL BE ESSAY ONLY (4 questions).**

FAILURE TO TAKE AN EXAM WILL RESULT IN FAILURE FOR THE SEMESTER.

If you miss a Blackboard assignment due date, you will not get any points for that assignment. There will be no curves on exam grades or assignments.

Grading Policy:

There will be one final exam (150 points), one mid-term examinations (100 points), four book quizzes (20 points each), one film assignments (75 points), and attendance and participation (50 points total). Final grade will be calculated based upon a total possible score of 450: 405-450= "A"; 360-405 = "B"; 315-360 = "C"; 270-315= "D"; below 270 = "F".

COVID-19 Policy:

It is the policy of South Plains College for the Summer 2022 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community.

Consistent with the latest CDC recommendations, we have revised our guidance for students, faculty, and staff who have a known exposure or have tested positive. Anyone with a known exposure should wear a mask for 10 days and should seek a COVID-19 test on day five after exposure. If you test positive or develop symptoms, you should immediately self-isolate and seek a COVID-19 test. Please immediately notify your instructor, supervisor, and DeEtte Edens, Associate Director of Health and Wellness, any time you test positive for COVID-19. Anyone who tests positive is required to self-isolate for five days. Following the five-day isolation period, if you are asymptomatic or your symptoms are resolving, you may return to work or class but should wear a mask for five additional days. If you are still symptomatic, please contact DeEtte Edens at dedens@southplainscollege.edu or 806-716-2376 prior to your return date.

Students should also contact all their instructors to notify them they will be quarantined and to receive instructional guidance from their instructor.

Students with Disabilities:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Diversity Statement:

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Non-Discrimination Statement:

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Student Privacy:

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

Pregnancy Accommodations Statement:

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Carry:

Texas Government Code 411.2031 et al. authorizes the carrying of a concealed handgun in South Plains College buildings by individuals and in accordance with Texas Government Code 411.209 (a). All holders of a valid Texas License to Carry may carry on their person a handgun that is concealed in accordance with Texas Penal Code 46.03 (a-2).

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy. Individuals may not carry a concealed handgun in restricted locations.

For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Lecture and Course Work Schedule

Week of 6 June	Introduction, Reconstruction – Robber Barons	<i>Yawp</i> 15-18
Week of 13 June	Labor Movement – World War I	<i>Yawp</i> 19-21
19 June (at midnight)	Exam I	
Week of 21 June	1920s – World War II	<i>Yawp</i> 22-24
Week of 27 June	Cold War – Vietnam	<i>Yawp</i> 25-27
1 July (at midnight)	Film Assignment Due	
Week of 5 July	1970s – War on Terror	<i>Yawp</i> 28-30
8 July (at midnight)	Final Exam	

****This is a preliminary schedule subject to change, as the instructor deems necessary.
The instructor will make repeated announcements of any changes. ****